

The Pink Lesson Plan Sheet

SHARE YOUR VOICE

IN THE COURTROOM: How would you change your schools?

GETTING YOURSELF READY

Materials:

Team proposal Packet (One per team-
four teams total)
Courtroom power point
Two minute spoken word clip:
STUDENT VOICES
TO THIS DAY critical thinking/ thinking
handout.

Your Preparation:

Think about the different roles that I
want to have within this “mock”
courtroom. In addition, research about
various types of educational
policies/things that need to be
improved within the educational
system

Agenda (w/times):

DN: 2 minutes
SP/GP: whole period
Closure: 2 minutes.

GETTING YOUR STUDENTS READY

***Do Now:**

ONE PROBLEM WITHIN YOUR SCHOOLS (homework cannot be an answer) write this down on your whiteboards.

<http://www.youtube.com/watch?v=z4A6e8Rk8Oo>

Objective: *Today you will be able to...*
Critically think about various types of problems that are in the education system

Proving behavior: *by...*
Cooperating and writing proposals on four education topics (bullying, state testing, cutting the arts, underprivileged schools)

Purpose: *We are doing this because...*
It is important for students to realize that they have a voice. Not only are they practicing PURSUASIVE writing by writing four different proposals, but they are also practicing their public speaking skills. In addition, they are listening and collaborating amongst their peers which is more powerful than completing the task individually.

BUILDING THE SKILL (MAY BE MORE OR LESS THAN SIX STEPS)

Step 1:
Teacher will introduce the purpose of this assignment/different rotations

20 minutes

Say: I thought it was important to give you a day to really work with your peers in voicing your opinion about specific problems that we see within the school system.

See: You will notice if you look around the room that there are four different stations for you to go to. Each of those stations has a specific topic and questions for you to answer. You will be asked to create a proposal with your group members telling me what you would do to solve this educational problem if you had the chance. The topics are bullying, standardized testing, underprivileged schools and cutting the arts. These are all issues that are present in our public schools and they need to be discussed.

*Do:

Students will rotate through each of these stations. (5-6 minutes at each station) This will be timed with a stop watch. After the four rotations, the judge (me) will collect the proposals and we will begin our court hearing.

Step 2:
Court Hearing.
15 minutes

Say:
The judge will quickly present the courtroom rules and how this proposal will work. The teacher will make sure that every team and student is able to share their voice with the rest of the class.

One student (assigned from yesterday will lead the COURT ROOM OATH)

Another student will be taking classroom notes of the court case (this will also be established a day prior)

*Do: For the remainder of the period, students will discuss these issues and share their ideas with their class members. The teacher will be taking notes on this discussion.

Step 3:	Say: See: *Do:
Step 4::	Say: See: *Do:

<p>Step 5:</p>	<p>Say:</p> <p>See:</p> <p>*Do:</p>
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<p>Step 6:</p>	<p>Say:</p> <p>See:</p> <p>*Do:</p>
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PRACTICING THE SKILL

***Structured Practice** (May be more or less than two examples)

<p>Time: Materials: Group Size:</p>	<p>Example 1</p>
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Time: Materials: Group Size:	Example 2
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***Guided Practice**

GP Assignment: (from proving behavior)	Criteria for Mastery:
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***Independent Practice**

Homework:
Formal Proposal: I want you to take one of the topics we talked about today and formulate your own proposal letter to the department of education. Students will write 15 sentences. This Letter will be delivered to congress.

***Closure**

Closure:
Before you leave today, you must tell me one thing that you learned in class that you had never thought about before.



Dear William E. Harner,
(Pennsylvania Secretary of Education)

I feel that you cutting theatre and arts is giving many students no use of coming to school. Did you know that kids that go to school with cut arts programs don't come back next year? What you are doing is making kids basically kill their dreams. These kids are our future and if you kill their dreams they will get nowhere in life. I wish to bring back these arts and improve by having fundraisers like bake sales and car wash to get money.

Sincerely,
Student Sample