

**University of Pittsburgh
School of Education
Activity Number Three**

Prekindergarten Practicum / Fall Term

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School/District: Carnegie Mellon Children's School

What is the big idea that includes your lesson?

Students will be able to understand that pictures and drawings and shapes are made up of a variety of lines.

Lesson Objective(s)

TSWBAT understand and draw a variety of lines to make pictures, people and objects by participating in the "Harold and the Purple Color Crayon" mural.

Standards

Reading, Writing, Speaking and Listening -1.6.K.A: Listen and respond appropriately to others in small and large group situations.

Standard 16.2 Establishing and Maintaining Relationships- 16.2.K.A: Interact with peers and adults in a socially acceptable manner.

Standard 9.12.Construction: Create expressive images using a variety of media and techniques

Materials Needed for Lesson

- Large white mural paper
- Variety of purple paints
- Sharpie
- Paintbrushes
- "Harold and the Purple Colored Crayon"

Lesson Launch

The teacher will read "Harold and the purple colored crayon" and will discuss with students the different kinds of lines that Harold makes.

Content to be taught or discussed

The teacher will introduce the "painting mission" to the students. The teacher will explain that on the back table there is a big piece of white paper and the students are going to paint Harold's purple colored together. The teacher will discuss the different types of objects that Harold drew with his purple colored crayon in order to get the imagination going.

Lesson Close

After the students have painted their purple colored mural, the teacher will have the students wash their hands and then go onto the colored carpet to listen to a story before the other students come back from gym.

Adaptations

For the students who have a small attention span, the teacher will walk around and encourage them to add more detail. In addition, the teacher will ask each student to explain their picture and the teacher will dictate this and write it below their picture.

Extensions

For students who are excellent artists you may have them create objects that they would normally find in a city such as cars, trucks, traffic lights, etc.