LESSON PLAN

Interactive Opening Activity

- Each small group or partner pair will receive a bag of food labels/small food items. The purpose of this activity is for each group to begin to separate unhealthy versus healthy food. Every group will have different items, so it is important as a leader to be walking around to ensure each group is on the right track. Size of group depends on the preference of the lead teacher.
- Afterwards, Teacher leader can go through a few of the items from each group and together we can discuss healthy (thumbs up) unhealthy (thumbs down)
- If time, you can show that 20 sugar cubes are in one 12 oz can of coke GREAT VISUAL

Concept Development

- Teacher leader discusses the importance of healthy foods and not foods that contain a lot of fat or sugars.
- Together, we work on creating individualized grocery lists using a visual produce display as a guide. In partner pairs, individuals choose appropriate healthy foods for each of the following categories: Fruits, grains, dairy, vegetables, Protein and other. Emphasize that the "candy and unhealthy snack category" should be the very smallest amount if any at all!

Interactive Role play: Have individuals come up to you and your "cashier" and practice either give you their food stand card with a greeting or for advanced students (actual cash)

• Discuss Medical Health.

Leader discusses that there are some events that happen that are an emergency and others that are not an emergency. Teacher leader shows large visuals of either an emergency or non-emergency. If you want to make it interactive, have the individuals actually move to one end of the continuum or the other next to a visual. If you want them to remain seated, you can have hand gestures for emergency or non emergency (stand up if emergency and sit down if non-emergency.)





EAR ACHE



TOOTHACHE



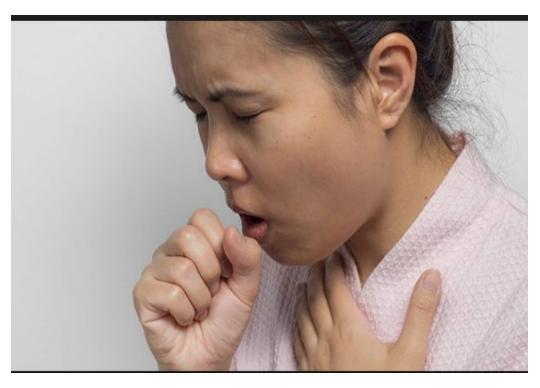
SKIN RASH

BLOODY NOSE



ASTHMA





COMMON COUGH



RUNNY NOSE





