

## Lesson Plan

### Introductory Activities: GOOD NEIGHBOR ACTIVITY



#### Supplies Needed:

- Small sized lysol wipes
- Small sized vacuum
- Small sized cleaning supplies
- Small sized fire extinguisher
- Laminated “Good Neighbor/Bad Neighbor Cards”
  
- \*\* Resources are labeled and attached at the bottom of the lesson plan.
  
- Each partner pair receives a NEIGHBOR CARD. Depending on how many people are in the group, they can select more than one NEIGHBOR CARD. They have to decide whether or not their neighbor card is representative of a “good neighbor” or a “poor neighbor.” If you are a good neighbor based on your neighbor card, you stand on one side that says “Good Neighbor” and if you are a “bad” neighbor you stand on the other side of the room with the sign “Bad Neighbor.”
- Good neighbor responsibilities are discussed with props such as vacuuming, dusting, cleaning, washing dishes, turning off lights and water, safety with appliances, etc.

### CONCEPT DEVELOPMENT

- Teacher leader explains how home safety is very important for everyone who is living in that particular household. There are things that you can remember to do to be safe! Each person is given laminated room picture. Teacher leader goes through the checklist one by one. In partner pairs, they find visual and check yes if it is okay or X if it is a safety hazard.
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- Locking doors, keeping knives far away from children, locking up any chemicals or medicines (MR. YUCK STICKERS), ventilation (opening the windows), not putting furniture in front of the windows, child safety locks, keeping electrical cords away from water, turning off stove and toaster, fingers away from electrical sockets. (flashcard visuals)

Small interactive activity: BIG STOVE LAMINATED VISUAL (interactive) Can you tell me which burner is hot?

Small interactive activity: (pass out Mr. Yuck Sticker “stickers”) Which products should you give a Mr. Yuck Sticker to keep away from children? Spread out medication bottles

**products around the room. Partner pairs circle around to each product. If they feel it is a “Mr. Yuck” they drop a sticker on their product.**

**Small interactive activity: Which of the object should you place on a high shelf to keep out of reach? What about a low shelf? (laminated velcro poster with velcro objects)**

**I SPY My house: What is wrong with your house? Every person receives a laminated picture of different rooms of the house. As we go through the checklist, partner pairs circle that which is WRONG.**

NEIGHBOR CARD



CLEAN HOUSE

NEIGHBOR CARD



POT BOILING OVER

NEIGHBOR CARD



DIRTY DISHES

NEIGHBOR CARD



TAKING OUT TRASH

**NEIGHBOR CARD**



**CLEANING SINK**

**NEIGHBOR CARD**



**CUTTING MY GRASS**

**NEIGHBOR CARD**

**LEAVING TOASTER ON FIRE**



**NEIGHBOR CARD**

**CUTTING WITH KNIFE CLOSE TO FINGERS**



**NEIGHBOR CARD**



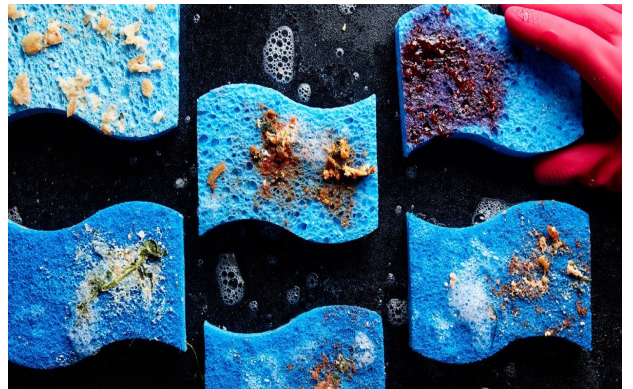
**NEIGHBOR CARD**



**NEIGHBOR CARD**



**NEIGHBOR CARD**

















## House Safety Checklist

- Doors locked
- Clean room
- Wires away from the sink
- Chemicals and medications locked up
- Knives in safe place
- Fire extinguisher
- Ventilation (Open windows when hot)
- Appliances turned off
- Fingers away from electrical sockets
- No furniture near windows