

### ***Main Idea Hamburgers/file folder game***

- **Topic:** Students will read a couple of short stories and write on their hamburger the main idea and supporting details.

#### ***I. OBJECTIVES/STANDARDS***

- **Objective:** Given two or three short stories the student will be able to write the main idea and three supporting details on the hamburger with dry erase marker to 75% accuracy.
- PDE 1.3.1.A: Read, understand, and respond to works of literature.
- PDE 1.3.1.C: Identify literary elements (characters, setting, and plot) in selected readings
- PDE 1.1: Identify the main topic or essential message of a literary selection.

#### ***II. TEACHING PROCEDURES***

- **Anticipatory Set (5-8 minutes):** Create and read a short story that involves a girl making a hamburger. Introduce a larger version of the main idea organizer. Have the students explore the main idea of the paragraph as well as the supporting details. The teacher will show the students how to organize the information onto the hamburger.
- **Development ( 10-20 minutes):** The student will be given the file folder activity. There will be three laminated hamburgers with three paragraphs that are on the bottom bun of the hamburger attached with Velcro. The student will read the passage and then decide what the main idea is and the three supporting details. The student will write the main idea and supporting details with dry erase marker onto the hamburger.
  - ❖ **Main Idea passage 1:** Maya spends most of her time playing sports. Her favorite sports are baseball and soccer. She has gone to many championships and won many trophies, and was even said to be the team's most valuable player.
  - ❖ **Main Idea passage 2:** Ants are very busy insects. They work hard every day to build their nest and find food. When ants find food they carry it back to their nest. Sometimes the piece of food they find is bigger than they are. The ants do not have an easy job.

- ❖ **Main Idea passage 3:** Tomorrow is Thanksgiving. Andrew loves stuffing and mash potatoes. His grandparents are coming tomorrow and he can't wait. He is also going to help his mom make the pumpkin pie.
- **Conclusion (5-6 minutes):** The student will show his answers to one of the teachers. The teacher and student will review the hamburger pieces and determine the main idea and supporting details together. Afterwards, the student will erase the dry erase marker and put all three hamburgers back into the folder.

#### IV. MATERIALS:

- Manila Envelope
- Dry erase marker
- 3 laminated hamburgers
- 3 matching paragraphs
- Velcro strips

#### V. MODIFICATIONS/ADAPTATIONS

- If the student needs help with the file folder activity have him work with an independent teacher or another peer.
- The teacher may decide to make the paragraphs more challenging if the activity is too easy for the student.

#### VI. STUDENT EVALUATION

- Were the students able to read and comprehend the paragraphs on their own?
- Were the students able to find the main idea and three details using the hamburger model?
- Did the students have a hard time writing on the model with dry erase marker?
- Were the students active participators in this activity?

#### VII. TEACHER EVALUATION

- How did I prepare this lesson to ensure the students clearly understood the story?
- Was I professional in the way I interacted with my students?
- What activities and strategies worked well during my lesson?
- What changes would I make if I taught this lesson again?