

# TODAY'S NEWS

Week 11 | Mrs. Amoscato | Room 22

## Writing and Handwriting

We are continuing with our unit on all types of verbs as well as completing two of our writing pieces from last week entitled "We are Thankful" as well as "Fry Bread" both written by Indigenous authors. This week, we will be exploring a variety of Native American Pourquoi Tales and students will actually begin to write one of their own. For those who enjoy creative writing, I think this unit will be a treat! Students will be reading (independently and in partners) How the Crow got a Crooked Nose as well as How the Chipmunk got its Stripes!

Students continue to work on handwriting throughout the week, and we are continuing to work on Foundations (multisyllabic unit) as well as our New Foundations 2 Unit 3 as we focus on new phonics and spelling skills.

## Reading & Social Emotional

Reading this week will focus on our main selection text "Duck for President." This is an excellent book that centers around what it means to be part of an election (in a kid-friendly way.) In addition, students will read a separate nonfiction book for kids about the history behind voting, who has historically been able to vote/note able to vote and why as well as what voting means as a citizen! With that, we will practice doing some of our own voting this week as a real-live example of what it means to fill out a ballot and place it in the ballot box.

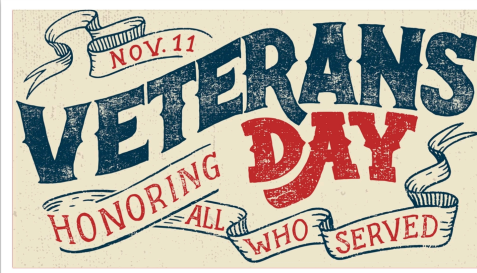
We will be reading about Maria Tall chief this week as well as another book centered around an Indigenous Person who changed the world through art. Both we will be adding to our Diverse Peoples booklet.

Finally, students who are reading El Deaf will be completing the book with a project as well as another group will be reading a short novel entitled "Yazmin likes to Cook" and finally all groups will be building fluency through repeated timed readings, sight word recognition and decodables.

## Math & Social Studies

We are diving right into telling time to the nearest five minute using analogue and digital clocks. In addition, we will be beginning Math Unit 4 this week which focuses on sums and differences within 100, decomposing tens and hundreds, working on math algorithms and the concept behind those algorithms. We will be adding 10 and 1 as well as subtracting 10 and 1 this week as well as solving a variety of place value problems through games and centers.

Science this week we will focus on completing and discussing our Trial B before moving onto trial C which take our Force and Motion experiment to a whole new level. We continue to discuss variability in real-life science experiments as well as replication of experiments to ensure accuracy.



## This Week in Second Grade..

Dear Families,

We had another lovely week within the classroom. We celebrated Halloween, we worked with our Fourth Grade buddies to design our "Not a Terrace" on Wednesday, we ended our Unit in Math, completed and discussed cultural foods that are important to our families and culture after reading Fry Bread. In addition, we made authentic Fry Bread on Friday and students were able to Fry their own bread within the classroom. The hallway smelled delicious, and the students were incredibly excited.

This week we will continue to celebrate Indigenous People, discuss the real story of Thanksgiving and celebrate Veteran's Day by writing to our Veteran's and sending these letters via the mail. In addition, we will begin our notes of gratitude to one another as we celebrate giving thanks for one another.

Students continue to lift one another up by clapping for each other when they are brave enough to share their writing to the class and also giving compliments in really every academic subject and artistic project conducted in class. We are kind and very thoughtful second grade citizens. We continue to practice gratitude, empathy and authentic kindness in lifting one another up through magic and love.

As we move into November, we will begin exploring themes of service and gratitude, the real story of Thanksgiving, celebrating Indigenous Peoples and cultures and much more. Thank you for your continued support!

We will not have Literacy Club regularly on Tuesday this week. However, for those I usually meet with on Wednesday, we will still have our meeting!

-Mrs. Amoscato









