# TODAY'S NEWS 

Week 12| Mrs. Amoscato | Room 22

## Writing and <br> Handwriting

We are continuing with our unit on all types of verbs. This week we will continue to review action verbs and "to be" verbs as well as continuing to work with verbs in past, present and future tense. We will be completing a fun past tense project this week to practice irregular and regular past tense. This week, we will be exploring a variety of Native American Pourquoi Tales and students will actually begin to write one of their own. For those who enjoy creative writing, I think this unit will be a treat! Students will be reading (independently and in partners) How the Crow got a Crooked Nose as well as How the Chipmunk got its Stripes!

In addition, as we think about the mythical story of Thanksgiving versus the truthful version, we will be creating large booklets with a partner that represent fact versus myth using all kinds of materials (pictorial and more.)

Students continue to work on handwriting throughout the week, and we are continuing to work on Fundations (multisyllabic unit) as well as our New Fundations 2 Unit 3 as we focus on new phonics and spelling skills.

Reading \& Social Emotional

Reading this week will focus on our main selection text "Maybe Something Beautiful"as well as the children's biography book of Maya Lin as we celebrate changing community through art.

We will be reading about Wilma Mankiller this week as well as another book centered around an Indigenous Person who changed the world through art. Both we will be adding to our Diverse Peoples booklet.

Students will also be reading some new supplementary books this week within their reading groups to building comprehension, fluency and accuracy. We are looking forward to this book switch within groups!

## Math \& Social Studies

We are diving right into telling time to the nearest five minute using analogue and digital clocks. In addition, we will be beginning Math Unit 4 this week which focuses on sums and differences within 100, decomposing tens and hundreds, working on math algorithms and the concept behind those algorithms. We will be adding 10 and 1 as well as subtracting 10 and 1 this week as well as solving a variety of place value problems through games and centers. This week, we will be focusing on solving word problems using the "arrow" method of adding tens and ones in addition to a variety of other strategies.

Science this week we will focus on completing and discussing our Trial $B$ before moving onto trial $C$ and $D$ which take our Force and Motion experiment to a whole new level. We continue to discuss variability in real-life science experiments as well as replication of experiments to ensure accuracy. Sheep and a Jeep will be concluding on Friday of this week and we will prepare for our marble run unit in December.


This Week in Second Grade..
Dear Families,
We had another lovely week within the classroom. We managed to complete our "gingerbread house," celebrated Veteran's Day through the making of cards for our Veterans and reading meaningful pieces of literature, continued to celebrate Indigenous History Month and much more.

This week we will continue to celebrate Indigenous People, discuss the real story of Thanksgiving and creating an interactive life-sized booklet entitled "We Are Still Here" in celebration of Indigenous Peoples. In addition, we will begin our notes of gratitude to one another as we celebrate giving thanks for one another within the classroom. Our gifts and cards of gratitude will be given on Friday of this week and exchanged with love.

Students continue to lift one another up by clapping for each other when they are brave enough to share their writing to the class and also giving compliments in really every academic subject and artistic project conducted in class. We are kind and very thoughtful second grade citizens. We continue to practice gratitude, empathy and authentic kindness. Our key word we are looking for in the classroom these days is moments of "Magic!"

We WILL have our Literacy Club regularly on Tuesday this week. We will also have our small literacy club on Wednesday. Thank you to every single one of you for making time in your busy scheduled to meet with me during our conference week. I truly enjoyed talking to each and every one of you and sharing all the excellent work your student has been participating in within the classroom. I am thankful for all of you!

Thank you for your wonderful students! From our outdoor picnics, to cultural activities, writing, mathematics, science projects and more, we certainly have been busy within the classroom! I apologize but my photos this week are the same as last week due to the busy nature of conference preparation and everything else taking place within the classroom. I shall resume our normal photo album of fresh pictures this week for our next Newsletter!

Warmly,
Mrs. Amoscato




