

# TODAY'S NEWS

Week 10 | Mrs. Amoscato | Room 22

## Writing and Handwriting

We are continuing with understanding how to write a complete sentence as well as take strings of sentences and create paragraphs. We will be completing our "Mr. Pumpkin Head Project" using a variety of creative materials and students will be practice the four different types of sentences learned this week as a little side project! In addition, we will jump into our verb unit this week as we explore action verbs specifically and how they are used within sentences. In writing, we will be jumping into the history behind the true story of Thanksgiving as we think about Indigenous People and their perspectives through art, artifacts, inquiry based projects, research and more. Specifically, this week, students will be creating two short writing pieces based on the book "We are Thankful" as well as "Fry Bread" both written by Indigenous authors. In addition, we will be exploring a variety of Native American Pourquoi Tales and students will actually begin to write one of their own. For those who enjoy creative writing, I think this unit will be a treat!

## Reading & Social Emotional

Reading this week will focus on continued Foundations, choice pieces of literature to meet student needs in terms of interest, guided reading groups with authentic literature and more. Our main selection this week is the book entitled "Frog and Toad Together Again" as we continue Unit Two in reading which is focused on the theme of "Improving Communities." In addition, we will read community changing biography of the week as we focus specifically on how to comprehend and respond to comprehension questions through sentences. In addition, students have been practicing a variety of visible thinking routines to document what they are thinking about text structure, the lesson of the story, characters and more. Students will continue to receive decodables or work on comprehension through the reading of a novel, short novel or picture book as we always break out in small differentiated reading groups the last chunk of reading to practice fluency and comprehension at specific reading levels.

## Math & Social Studies

We are diving right into place value of ones, tens and hundreds as well as understanding the concept behind numbers and place values. We will be using place value mats, straws, popsicle sticks, base ten blocks and much more to represent numbers. This week, students will be counting and bundling past 1,000 using manipulative, solving authentic real-world problems, practicing math fluency facts and also beginning to tell time to the nearest 5 minutes in creative ways! We will be ending our Unit this week and moving on to Math Unit 4 next week which focuses on sums and differences within 100, decomposing tens and hundreds, working on math algorithms and the concept behind those algorithms.

We voted on the symbols of our class crest last week and will be designing these symbols in the mornings as students come in. In the meantime, we will continue our Diverse People in History Biography and Art Folder Booklet with our first Indigenous Individual from the book "Notable



## This Week in Second Grade..

Dear Families,

We had another lovely week within the classroom. We welcomed back all of our students who were not feeling well, and it was lovely to have our classroom community back together again. This week, we continued on with our sheep and a jeep force and motion unit. Students worked incredibly well within the group, rotating jobs and calculating distance with accuracy. We talked a lot about variability within science experiments and will continue to do so as time travels on. Students continued to learn and review place value through a variety of different tangible and pictorial clues and also participated in a "Mission Impossible" math challenge on Tuesday which they quite enjoyed. A lot of problem solving happening this week! We read both "Click Clack Moo" as well as the story of Ruby Bridges as we began our reading unit centered around community, how to make positive changes within a community (of animals and humans), identifying the conflict as well as the solutions to create positive change. We celebrated Diwali through art, books and the reading of various poems throughout the week as well as a short video clip with the history of Diwali and why it is celebrated. We concluded our "Spooky Stories" in groups, learned the four different types of sentences (imperative, interrogative, declarative and exclamatory), completed a Mr. Pumpkin head speech bubble sentence exercise and shared out delicious treats from our past "Spooky Menu Stories" on Friday.

We will continue our Literacy Clubs on Tuesdays complete with literature selection, snacks, word building, partner activities and more.

Students continue to lift one another up by clapping for each other when they are brave enough to share their writing to the class and also giving compliments in really every academic subject and artistic project conducted in class. We are kind and very thoughtful second grade citizens.

As we move into November, we will begin exploring themes of service and gratitude, the real story of Thanksgiving, celebrating Indigenous Peoples and cultures and much more. Thank you for your continued support!

-Mrs. Amoscato





