

TODAY'S NEWS

Back to School | Mrs. Amoscato | Room 22

Writing and Handwriting

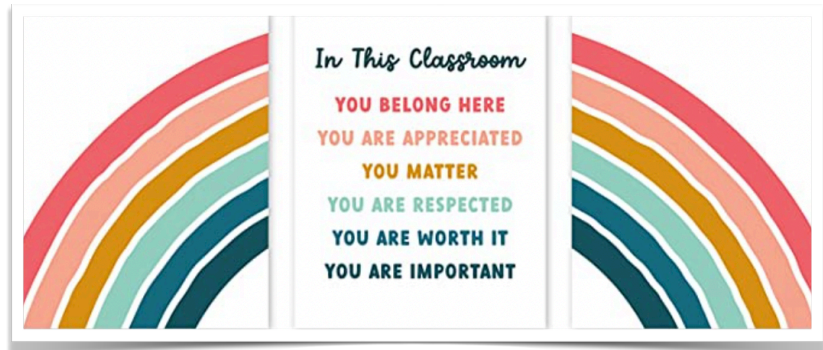
We will be completing a few brief writing activities this week as we review all kinds of word and sentence fluency. We will be working very specifically at the sentence level this week as we review what a sentence must have, how to formulate ideas and much more. Students will also be completing their final copy of their first writing poetry piece as we focus on neatness and letter formation as well as visual creativity.

Reading & Social Emotional

Reading this week will focus on some foundations and fluency assessments within the classroom so that we can ensure that every student is getting what they need this year! Our first reading unit will allow students to be exposed to one mentor text throughout the week such that all students can discuss characters, setting, theme and plot as well as other story elements within a discussion. In addition, all students will also be exposed to other reading skills and centers based on what each individual student needs. Our first mentor text this week is entitled "Diary of a Spider." We will also be comparing this story to "Diary of a Worm" as well as a pair text fable. Students will also focus on our targeted foundations lessons focusing on letter and word building, spelling and decoding as well as reading fluency throughout the week as a separate component.

Math & Social Studies

Math will include one other pre-assessment this week but we will also be diving into our first mathematical unit which focuses on graphing and data analysis as well as foundations and fluency with sums within 100 as well as adding and subtracting within 20, making tens, making twenty and adding multiples of tens and much more. There will be a series of differentiated activities, challenges, games, partner work, independent work, exit slips and more as we build on our knowledge of the base 10 system through addition and subtraction. In Social Studies students will be continuing their self portraits and also diving into their identity wheel collages.



This Week in Second Grade..

Dear Families,

We had a wonderful first week of school. It was wonderful getting to know most of my students, their personalities, likes and dislikes and just watching them collaborate, laugh and create magic together within the classroom! We worked very hard on our self portraits as we discussed skin color, hair texture, eye color and more. In addition, students begin their walk in wonder shoe project with the real painting of the shoes to begin this week during our social emotional learning time. Students worked on place value activities in math as well as addition and subtraction fluency games as a review. We also read many books in reading focusing on what it means to be a kind human and citizen through the books *Chocolate Milk For Favor*, *The Invisible Boy* and *Red: A Crayon's Story*. We also began our first few word building and foundations lessons to build better reading, decoding and spelling within the classroom. Students practiced their handwriting and also wrote their very first draft of a Poem on Friday (this was a very proud moment for all of my students.) We will begin to work on revising, editing and artistically producing our final copy this week. We began our calendar time reviewing minutes in an hour, odd and even numbers and many equations. Students also selected their "Book a Day" books and enjoyed their first few humanities classes of the year! It was one busy week! We look forward to another week of instilling kindness, love, inclusion and hard work within our classroom!

Warmly,

Mrs. Amoscato





