

# TODAY'S NEWS

Week 4 | Mrs. Amoscato | Room 22

## Writing and Handwriting

We are continuing with understanding how to write a complete sentence as well as take strings of sentences and create paragraphs. Students will be working on multiple identity journal writings this week as we continue to work on applied spelling and sentences. Students will also be completing their "Best Part of Me" piece this week which is an opinion piece of sorts that focuses on the best part of themselves whether that be their creativity, their personality, their legs, feet, arms, hair, etc. Students had some really unique responses to this piece, and I look forward to having students decorate photographs and creating a book to give to all of the students as a keepsake. We will also be working on the components of a friendly letter as we prepare our peace cranes to France!

## Reading & Social Emotional

Reading this week will focus on some foundations and fluency assessments within the classroom so that we can ensure that every student is getting what they need this year! Our first reading unit will allow students to be exposed to one mentor text throughout the week such that all students can discuss characters, setting, theme and plot as well as other story elements within a discussion. Our Mentor text this week is "The Cow Who Climbed the Tree" as well as an Apples/Seed National Geographic Book focusing on main idea and details as we approach the first day of Fall. The pairing of both of these texts allows us to focus on both fiction and nonfiction elements.

Students will also be partaking in a series of activities that focus on the spelling words for this week, vocabulary, differentiated texts, questions and decodables.

## Math & Social Studies

Math will include one other pre-assessment this week. We will be continuing on with adding and subtracting within 20 and learning to break down numbers into tens and ones to successfully solve more complex problems. This will include a variety of number bond games, using the 20's number rack to help solve problems, base ten blocks and other tools to help us solve the problem! After a small quick check on Wednesday in stopping and reviewing all the base 10 strategies we have learned, students will focus on Measurement and Length using centimeter blocks and then eventually utilizing a ruler to measure and estimate various objects within the classroom. In Social Studies, we will conclude our identity presentation within the classroom as we continue our rotations through Tuesday about ourselves. In addition, we will be beginning our identity pillow cases and eventually an identity crest which will take collaboration and communication skills between students.



## This Week in Second Grade..

Dear Families,

We had another beautiful week in school. The students continue to work incredibly hard on all sorts of collaborative projects! This week we will begin our peace crane folding as well as friendly letters as well as learn a bit about the school we are partnering with in France! We will also begin an introduction and small study on Frida Kahlo in beginning to celebrate Hispanic Heritage Month. We have some beautiful projects that will take place to celebrate, and I look forward to watching students collaborate together! In addition, we will begin our identity pillow making and sewing to go along with our identity presentations. It was a pleasure listening to students explain the objects they brought from home and how those objects represent their identity. The students were excellent presenters but also listeners during this activity.

I will officially begin Literacy Club after school on September 27th from 3:30-4:45. A nut-free snack will be provided for the students, and we will focus on all things phonics, phonological awareness and reading fluency. This program is completely free! For those who have already sent me emails wanting to participate, I will send you a follow-up email very soon.

Students continue to lift one another up in our daily compliment circles, our lemons of listening and kindness and much more! The amount of kindness I have seen in just three short weeks has been simply amazing! We will venture back to the cafeteria this week, and I believe our mask wearing is lifted after the September 19th school day.

Finally, students really did an amazing job on their first spelling test! I have attached the list of words below for our second week of spelling. Students were so proud when they received their "checks" back on Friday. I have almost completed most of our early year assessments and look forward to sharing these with you in your first student progress report which will be sent home at the end of September!

Thank you as always for your continued support!

-Mrs. Amoscato









