

TODAY'S NEWS

Week 6 | Mrs. Amoscato | Room 22

Writing and Handwriting

We are continuing with understanding how to write a complete sentence as well as take strings of sentences and create paragraphs. Students worked on writing about what a "Day in the Life" looks like either during the week or the weekend. This was a great way to talk about sequencing words as well as writing in sequential order about events that take place day in each student's life. We will revise these pieces this coming week as well as begin to work on our Spooky October Menu Item which goes along with our "noun" unit that we will begin heavily this week in terms of grammar concepts. Students will be designing a spooky menu item and ingredient list to create something magical. In addition, students will also be joining in groups and writing the beginning portion of a spooky story that will then be continued by a student in another classroom. We will receive pieces from another classroom and the cycle will continue until all stories are completed!

Reading & Social Emotional

Reading this week will focus on some foundations and fluency assessments within the classroom so that we can ensure that every student is getting what they need this year! Our main selection text for this week is "La Princess and the Pea" which is just in time for Hispanic History Month Celebration. We will conduct a play of the original story to practice reading fluency and expression as well as review five new vocabulary words and our new spelling list for this week. In addition, students will be cycling through their mini reading groups as they are exposed to a variety of novels, comprehension questions, decodable, vocabulary activities and more to build targeted fluency and concepts and skills. We will be continuing on with our Diverse Humans in History journal entry as we learn about two new individuals this week, listen to their inspirational stories and think about how they have changed the world in terms of social justice.

Math & Social Studies

In math this week, students will conclude our short measurement unit in Eureka as well as our continued (adding and subtracting within 20) unit from the Bridges Curriculum that we have used as warmup exercises. We will be spending a considerable time this week on Thursday and Friday thinking about word problems as well as when to add and when to subtract, key words, math language and how to represent these problems using a variety of different strategies as well as showing our work.

In Social Studies this week, all poems have been sewed and we will officially be concluding our pillows and stitching up the remaining parts of the pillow together. In addition, students will be working together on a community identity crest that contains symbols that represent EVERYONE within the classroom. It will be very interesting to see the brainstorming process here and the collaboration as to what the students come up with!



This Week in Second Grade..

Dear Families,

We had another lovely week within the classroom. Students continued to work and paint/design their identity pillows, we began our "One Day" writing pieces, we completed 21 paper cranes together as a class, began a new Foundations Phonics Unit, conquered our third spelling test, learned how to measure using standard and non-standard units in mathematics and much more!

Our First Literacy Club was a success and our second one will be from 3:30-4:45 on Tuesday, October 4th! If your student is planning on being picked up afterwards, just send a note to school letting me know. If your student is heading to after school, make a note of this in school passport and then I will alert the after school person to let them know that the student will be arriving after literacy club. Students really did an amazing job last week, and we made a TON of progress in just a short hour and 45 minutes. I was very proud. We had a lot of laughs and a lot of fun!

Students continue to lift one another up by clapping for each other when they are brave enough to share their writing to the class and also giving compliments in really every academic subject and artistic project conducted in class.

I have almost finished all progress report for September. I have around five more to go, and I am hoping to get most of them completed by this evening and tomorrow after school! My apologies for the delay! These always take much longer than I anticipate!

Thank you as always for your continued support!

-Mrs. Amoscato







