

TODAY'S NEWS

Week 8 | Mrs. Amoscato | Room 22

Writing and Handwriting

We are continuing with understanding how to write a complete sentence as well as take strings of sentences and create paragraphs. Students completed their final draft of their Spooky Menu last week. Students also composed a "October Haunted House Poem" which will launch our Haunted House for Sale art and writing combined unit. Students are in the process of designing a Haunted House and then pretending they are a realtor who is going to try to sell the house by describing the outside grounds and the inside magic of the place. In addition, students will be writing a few journal entries this week to focus on our applied spelling and also handwriting in context. Finally, we will be continuing our "group" scary stories that are rotating between our other two second grade classrooms. This week, the groups in my room will be writing the "middle" of the stories they received from Mr. Goodwin's class on Friday! Our Phonics Unit this week will be focusing on "welded glued sounds of -ink, onk, unk, ank and ing, ang, ong, ung. Also, students are reviewing words with digraph, words with short vowels and words with long vowel sounds. A small unit check will take place Wednesday and Unit 7 final Foundations Test will take place on Friday of this week.

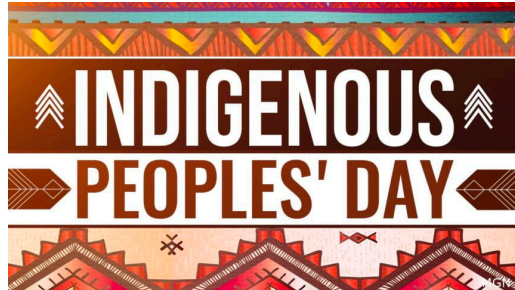
Reading & Social Emotional

Reading this week will focus on some foundations and fluency assessments within the classroom so that we can ensure that every student is getting what they need this year! Our main selection this week is the book entitled "Poppleton in Fall." We have been focusing very specifically on how to comprehend and respond to comprehension questions through sentences. In addition, students have been practicing a variety of visible thinking routines to document what they are thinking about text structure, the lesson of the story, characters and more. Our paired text this week will be a scientific fall article that contains a few more challenging academic vocabulary words. Students will continue to receive decodables or work on comprehension through the reading of the novel as we always break out in small differentiated reading groups the last chunk of reading.

Math & Social Studies

We are diving right into place value of ones, tens and hundreds as well as understanding the concept behind numbers and place values. We will be using place value mats, straws, popsicle sticks, base ten blocks and much more to represent numbers. We will relate this concept to money and the counting of 100 and 10 dollar bills, learn to write numbers in expanded form and represent numbers through drawings and the use of physical blocks. We will also be learning to tell time using an analog clock (to the nearest five minutes) to start.

We voted on the symbols of our class crest last week and will be designing these symbols in the mornings as students come in. In the meantime, we will be completing one more journal entry for an individual for Hispanic History Month



This Week in Second Grade..

Dear Families,

We had another lovely week within the classroom. Students went on their first field trip which ended in a very successful testing of the new exhibit. Students were able to provide feedback to the museum designers as well! In addition, we celebrated Isaac's birthday with a birthday snack and read-aloud. We officially completed our "Spooky Menu Items" and tasted Svea's very delicious Monster Cookies. In addition, we began a new unit in mathematics focusing very specifically on standard form, unit form and expanded form of place value, built with place value blocks and played a lot of games involving addition and place value specifically. We conquered our bat vocabulary from our main selection in reading and continue to build fluency through our Foundations Phonics Program and small guided reading groups. We ended on Friday with a "pie the teacher" moment by two of our scholars as a fun end to a brilliant week of learning, growing, exploring, thinking critically and discovering.

Our second Literacy Club was a success and our next one will be from 3:30-4:45 on Tuesday, October 18th. If your student is planning on being picked up afterwards, just send a note to school letting me know. If your student is heading to after school, make a note of this in school passport and then I will alert the after school person to let them know that the student will be arriving after literacy club. We continue to make HUGE progress in reading and writing which makes my heart smile.

Students continue to lift one another up by clapping for each other when they are brave enough to share their writing to the class and also giving compliments in really every academic subject and artistic project conducted in class. We are kind and very thoughtful second grade citizens.

Thank you as always for your continued support!

-Mrs. Amoscato



