

**Grove City College**  
**School of Education**  
Lesson Plan  
15-20 minute lesson plan

**What is the big idea that includes your lesson?**

Sequencing a story involves putting things in order from the most recent to the least recent event.

**Lesson Objective(s)**

The students will be able to perform the movements to the book entitled Peanut Butter and Jelly by reading the book and then practicing out loud with the teacher during circle time.

The students will be able to recognize the order of the book by correctly and accurately sequencing the peanut butter and jelly pictures as a group. The teacher will be facilitating.

**Standards**

**Reading, Writing, Speaking, Listening 1:**

- 1.1.PK.D: Demonstrate listening comprehension/ understanding before, during, and after reading through strategies such as answering questions, retelling, and connecting to prior knowledge.
- 1.2.PK.A: Identify beginning and end of a story.
- 1.3.PK.A: Respond to works of literature.

**Materials Needed for Lesson**

- Peanut Butter and Jelly by Nadine Bernard Wescott
- A large piece of poster board for the bread
- Laminated drawn pictures of each step of the Peanut Butter and Jelly book

**Lesson Launch**

The teacher will explain to the students that they will be reading a really exciting book called “Peanut Butter and Jelly” by Nadine Bernard Wescott

**Main Lesson:**

The teacher will read the book once using a rhythmic voice with the students. Afterwards, the teacher will place a large piece of bread in the middle of the rug and ask the students to get in a

circle. The teacher will re-read the book with the students, but this time the students will pretend to be making the actual sandwich by kneading the dough and spreading the jelly and peanut butter.

### **Lesson Close**

The teacher will end this lesson by asking the students to go back on the stairs in their spots. The teacher will lay out about 10 different pictures and the class as a group will decide which step of the peanut butter and jelly sandwich came first second, third, fourth, etc. in the story. Afterwards, the teacher will go through the pictures from start to finish to retell the story one last time so the students really understand the directions.