

## **Pumpkin Spelling Lesson**

I. *Topic: The students will review their spelling words by playing a fun pumpkin game*

II. **OBJECTIVES/ STANDARDS**

- **Objective:** *Given a list of spelling words verbally by the teacher, TSWBAT write the word on the back of his/her pumpkin to 90% accuracy.*
- **Pumpkin Spelling Words:**
- *PDE 1.1- Demonstrate knowledge of the ALPHABETIC PRINCIPLE, the ability to associate sounds with letters and use these sounds to form words*

III. **TEACHING PROCEDURES**

- **Launch (2 minutes):** *Start off with introducing the spelling game. Explain to the students that you will verbally give them a spelling word and they are to write this word on a dry erase board. After everyone has written the word, the teacher will ask the students to hold up their answer. If the student has written the word correctly, he/she will be able to add something to the face of the pumpkin (this will either be an eye, a nose or a mouth)*
- **Explore (10-15 minutes)**
- *The students will participate in the game and review all of their spelling words before they take the test on Friday. The teacher will verbally give them the words and the students will write them down on their dry erase board. Whoever has the pumpkin face first does wins a point!*
- **Summarize ( 5 minutes)**
- *The teacher will give each student their individualized “sight words” and the students will play the game one more time by flipping their pumpkin to the other side. This will allow the teacher to make sure that the students are confident in spelling all of their words (the general spelling words and the individualized spelling words).*

IV. **MATERIALS**

- **List of spelling words**
- **Three pumpkins**
- **Black crayons**
- **Dry erase marker/dry erase board**

V. **MODIFICATIONS/ADAPTATIONS**

- *If students are not paying attention during the spelling game, they will verbally go over their words with Miss B.*
- *Make sure that during the group words everyone is writing the spelling word down at the same time instead of going through the list one-by-one. This strategy will prevent inattention from happening.*

VI. **STUDENT EVALUATION**

- *Were the students able to correctly understand the pumpkin game?*
- *Were the students' active participators in the game?*
- *Did the students write most of their spelling words correctly after practicing*

VII. **TEACHER EVALUATION**

- *How did I prepare this lesson to ensure the students clearly understood the game?*
- *Was I professional in the way I interacted with my students?*
- *What activities and strategies worked well during my lesson?*
- *What changes would I make if I taught this lesson/activity again?*