

**University of Pittsburgh
School of Education
Lesson Plan**

Prekindergarten Practicum / Fall Term

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School/District: Carnegie Mellon Children's School

What is the big idea that includes your lesson?

The world is full of different shapes (circle, square, rectangle, and crescent, oval). Some shapes are basic and some shapes are complex.

Lesson Objective(s)

Standards

Standard 9.4 Aesthetic Response to Art: student will respond to works of art by expressing feelings.

Standard 1 Reading, Writing, Speaking and listening 1.6.K.A: Listen and respond appropriately to others in small and large group situations.

1.6.K.B: Speak clearly enough to be understood by all audiences using appropriate volume. Share stories, familiar experiences and interests, employing gestures where appropriate.

Standard 2.9.3 Geometry: Explore geometric shapes turned in different ways; Create various geometric shapes with manipulatives (pattern blocks, geoboards and tangrams)

Materials Needed for Lesson

- A variety of different colored leaves
- The book "leaf man"
- Homemade scavenger hunt modeled off of "A Birthday Surprise" by Eric Carle.
- Camera for taking pictures of the leaf man
- Introduction pumpkin shape story
- Flashlight
- White construction paper

Lesson Launch

The teacher will begin the lesson with a *Night Walk* draw and tell story using shapes. The teacher will tell this draw and tell story in order to get the students excited and engaged about talking about their shapes. The final picture will be of an owl in a tree with a bright full moon. The teacher will have some of the lights turned off to tell this story. Afterwards, the teacher will review the following shapes with the students

1. Circle

2. Triangle
3. Square
4. Crescent
5. Oval
6. Rectangle

Content to be taught or discussed

The teacher will tell the students that today they will be going on a night walk together as well. Today is a special day because instead of telling the students what book they will be listening to today during circle time, they will have to figure it out for themselves by solving a shape mystery. The teacher will first review the shapes that will be used on this mystery walk. The teacher will first read the map with the shapes inserted into the story. Afterwards, the teacher will read the book so the students recognize that each shape belongs to an object. At the end of the book will be a picture of “the leaf man.” The teacher will read the book “The Leaf Man” and discuss the story with the students.

Lesson Close

After showing the students the different leaf shapes and sizes she found on her walk last night, she will quickly explain to the students the leaf man activity. Each student will have the opportunity during small group activity time to complete their very own leaf man. They will create their leaf man on a white piece of paper, write their name on the paper and then take a picture of him using the camera provided.

Adaptations

During the circle time activity, the teacher should make sure that every student who has their hand raised is able contribute to the conversation.

Adaptations will be made for students who need to sit closer or farther away on the rug depending on their attention level. In addition, the teacher will have an example of a musical painting already made for those who need to look at an example before they begin.

Extensions

For students who are easily able to understand basic shapes, the teacher will include one or two more difficult shapes within each activity to make it more challenging for this particular student.

