



THE WEEK
OF
March 13th-
March 17th

This Week in Third Grade...

Math: This week we will continue analyzing bar graphs, pictographs as well as line plots. In addition, we will continue practicing measuring to the nearest whole inch, half inch and quarter inch using a ruler. Towards the end of the week, students will focus pretty specifically on making their own line plots from a table of data as well as answering questions that pertain to the given graph.

Reading: Last Week, our “Power Up” Mini-Lessons revolved around Comparing and Contrasting nonfiction and fiction. We will continue understanding this text structure halfway through this week. However, on Wednesday, Thursday and Friday we will begin focusing specifically on figurative language (in addition to reviewing all previous comprehension skills learned over the past few weeks!)

We just began reading Maniac Magee this week. This is one of my favorite pieces of literature (of all time.) Students are greatly enjoying analyzing the characters and mini-stories as we move along. This is a great way for us to review comprehension skills learned previously through journal entries and discussion.

Writing: Students will complete the editing process on their personal narratives this Monday. Students generates some great fictional stories based on the prompt they were given last week. This week, we will focus on reviewing the informational writing genre as well as how to go about brainstorming, setting up our graphic organizer and writing with organization, focus and perseverance.

Handwriting: We will continue learning our Capital Letters in cursive as well as continue to review our lowercase letters. Students are truly doing a fantastic job learning their cursive letters. We have come a long way since the beginning of the year.

Social Studies: Last week, we began our new Social Studies Unit understanding students around the world and how they differ from ourselves. Students were placed into partner groups and are completing slides related to interesting facts learned about various schools in different countries. Students will complete this presentation (ending on Tuesday). We will complete one more rotation of “Hidden School” on Monday. On Tuesday, students will compare one of the schools researched to Hartwood Elementary and their experience as well as practice writing a statement of Empathy. Later this week, we will begin a new chapter on the Economy/ Supply and Demand. We have some fascinating projects prepared for this unit!

Grammar: This week, we will be reviewing compound, complex and simple sentences. In addition, we will be reviewing different types of nouns (plural, singular, common, proper, possessive, etc.)

Third Grade Power

Dear Parents,

Good Afternoon! I hope everyone is enjoying their weekend with family and friends. Students have been working very hard within the classroom as of late! Please continue to encourage your student to complete their assigned homework! Tests this week include a spelling test on Friday, a tentative Math Test on Friday as well as a few tiny grammar quick-checks sprinkled throughout the week.

Warmly,
Miss Amoscato

Upcoming Tests

Spelling Test: Friday

Math Test: Friday

IMPORTANT NOTES!

Please encourage your student to continue to practice their multiplication facts as well as their spelling words throughout the week!