This Week in Third Grade...



Math: Please continue to encourage your scholar to practice their math facts at home! This week in math we will be focusing on the commutative property of multiplication using tape diagram representations. In addition, we will be focusing on really solidifying the relationship between multiplication and division through one and two step word problems, fact family dice rolls, number bond representations and other practice methods!

Reading: This week, we will be beginning our fifth reading unit. This particular story of Roberto Clemente is great to review character traits, making inferences as well as central message and theme. In addition, our target skill of the week is to focus on cause and effect. We will be doing this through a variety of Roberto Clemente Activities. Our close

reading this week will consist of two baseball poems. The first we will focus very specifically on figurative language and what the author is saying through words. The second poem definitely has a more concrete method where students will be practicing the three steps to close reading with a partner and focusing on making very meaningful annotations while they are reading. We continue to work on READING is Thinking on paper!

Read Aloud: This week we will begin our novel entitled "The Wish Tree." We will be reading this read-aloud side by side together and focusing on different points of view and diversity conflicts!

Writing/ Handwriting: We will be continuing our first memoir piece "strong adventure memory" by diving into how to write a meaningful beginning "Hook" as well as focusing very specifically on dialogue. I like to tell my students that with dialogue we use the Goldilocks Principal. "Not too much or too little but just right." Students will be completing a series of dialogue mini lessons involving comic strips and dialogue. We will then use these techniques and apply to our own memoir adventure pieces!

Grammar: Last week, we began a review of common and proper/singular and plural nouns as well as noun identification. This week, we will continue with this by focusing on irregular plural nouns, plural noun rules as well as singular possessive nouns and plural possessive nouns! We will continue to review our other grammar concepts we have learned thus far in the classroom as well!

Science: We will continue our Science Unit focusing on living things! This week we will be exploring animal classification, grouping animals, animals without backbones (exploration of a worm) and fishes, amphibians and reptiles.



Dear Families,

Hello! This week in our classroom I will introduce the "Kindness Chain" which will help to start decorate our classroom for what I consider to be "The season of kindness." In addition, I did want to mention that I will be out Tuesday and Wednesday of this week. I truly dislike being out of the classroom. However, I am the school's building representative for our new safety training and procedures. This is also a reminder that Tuesday of this week will be an odd day as we will practice (as a school) how to evacuate safely. The substitute will know exactly what to do and a veteran teacher will also be taking my class to where they need to go. I

will still send home daily reminders for homework this week. Also, I did just set the student's XtraMath accounts to multiplication. This is a wonderful way to practice multiplication facts at home! I also sent home a few practice sheets in every student's mailbox to also provide further practice! -Mrs. Amoscato

Upcoming

Tests

-Spelling Test Friday

-Vocabulary Test Friday

-Reading Comprehension Quiz Friday

- Grammar Check Thursday (quick check)



IMPORTANT ANNOUNCEMENTS

A permission slip to our Beechwood Farms first field trip was sent home on Friday! Please send this back as soon as possible! Thank you so very much!