

# This Week in Third Grade...

**Math:** Students are currently learning about fractions within the classroom. Last week, we solidified fractions as parts of a whole as well as unit fractions, shaded and unshaded parts. This week, we will continue to understand improper fractions as well as comparing fractions with unlike denominators. However, we will move from looking at and creating fraction strips to fractions on a number line. This can become a bit complicated particularly when students are asked to compare multiple fractions with multiple denominators on the same number line! We will be working with giant number lines within the classroom as well as personal number lines in various capacities to understand this concept. Students will take a small mid-module math quiz on Wednesday of this week. It is quite brief but reviews a few of the concepts we have gone over throughout the unit thus far. A small study guide will be given for homework on Tuesday evening!

**Reading:** During class time, we will begin a new book entitled "Two Bear Cubs." Students will be learning the important elements of drama in literature. In addition, we will complete a few interesting cold reads about polar bears and conclude with a nonfiction book entitled "What is happening to the Polar Bears?" Students will be working on inferencing, theme, plot development and characterization in literature as well as main idea, key details and text structure in nonfiction literature.

**Grammar:** Our target for this week is to continue to review all parts of speech and concepts learned throughout the year. However, our ultimate focus this week and next week will be understanding how to create a complex sentence, the difference between independent and dependent clauses and how this can change and improve our writing when used. Students will be applying this concept through writing. Students will be completing a history project that involves the use of complex sentences in addition to a friendly letter and a visual digital representation of a photograph as well.

**Writing/ Handwriting:** We continue to work on our capital letters as well as our cursive handwriting throughout the week! This week, we will continue to work on our problem and solution paragraph as we focus on the researching of various "food waste" solutions that are already occurring globally or are thoughts waiting to be developed. Ultimately, students will choose two solutions they find to be the most viable and we will be crafting a funnel introductory paragraph as well as writing a solid problem and solution paragraph. Students will be writing two paragraphs this week that expand two separate solutions they found to be most valuable when reading about food waste throughout the past two weeks. Again, focus will be on organization of our writing as well as paying special attention to various types of sentences.

**Science:** On Tuesday of this week, we will explore sound through an inquiry based project. On Wednesday, students will be exploring heat through the use of thermochromic pigment inside of play dough as we discuss why and how the dough changes color. In addition, we will review concepts learned through chapters 3 and 4 in Science. On Thursday and Friday special attention will be placed on light reflection and reflection as we look at a small lab activity as well as build our own definition of what we know about light reflection based on our findings.



Dear Families,

Happy Monday! Students had a lovely Valentine's Day celebration on Thursday. Thank you to all the parents who came in to make our party successful! This week is officially kindness week and thus we will be paying special attention to kind acts within the classroom! The spelling words we are learning are as follows: <https://www.spellingcity.com/view-spelling-list.html?listId=59953583>

We look forward to another beautiful week in the classroom!

Warmly,

Mrs. Amoscato

## Upcoming

Tests

Reading: Test on Friday

Spelling- Test Friday

Grammar Quiz- Thursday

Math: Mid Module Wed.

"Kindness is the mark we leave on the world."

