



**Math:** We continue to work on fractions this week with fractions (shaded and unshaded), improper fractions, mixed numbers as well as comparing and contrasting fractions. The focus this week however will be plotting fractions on a number line sometimes starting with zero and sometimes starting with a higher number. We will be comparing fractions this way as well and utilizing a variety of partner activities and independent activities to do so.

**Reading:** This week in reading, students will dive into a book entitled "The Albertosaurus Mystery." In addition, we will be reading about a few other fascinating discoveries such as King Tut's tomb, the mummification process in Egypt as well as the findings of the clay soldiers in China. Students will be working on their nonfiction skills as we pay attention to main ideas and details as well as inferences and connections that are hinted to us throughout each book. In addition, students will be learning a new assortment of vocabulary words as well.

**Grammar:** Grammar this week will focus on adjectives and specifically comparative and superlative adjectives. We will complete various activities related to the comparison of movie characters, classmates and then towards the end of the week the culminating project will be mixed with a comparison of Chinese Zodiac characters as we prepare for the Year of the Ox! We will also be completing another poetry analysis utilizing art and close-reading this week entitled "I Know Why the Caged Bird Sings." It's great for compare and contrast purposes and history!

**Writing/ Handwriting:** Students wrote an assortment of pieces last week. This week specifically we will continue to review handwriting lowercase letters, dabble in a few more uppercase letters and then focus on task-analyzing and completing our rough drafts, revisions and then final copies of our procedural steps. The revision process this time will not necessarily focus on sentence structure but rather very clear verbiage as well as transition words and organized paragraphs. Organization is key.

**Social Studies/Science:** Last week in Social Studies we concluded our Martin Luther King Speech which were simply outstanding. There are still a few students who were not able to share-out and thus we will begin with this on Monday. We focused specifically on the repetitive words of Dr. Martin Luther King as he created one of the most memorable speeches. This week, we will be embarking upon Chapter 7 in our Social Studies books as we compare children from across the globe, how they live and various cultures. However, we will also be completing two focused days every single week in the month of February on the "Green Book." Every grade level was asked to pick a topic to study in-depth during Black History Month this year. The Green Book is what third grade chose. Students are going to learn some amazing history about this Green Book and how it impacted travel for African Americans as well as how it connects back to the city of Pittsburgh. I'm extremely excited about this new unit.

Dear Families,

The magic and love of February is now upon us! It is quite hard to believe that January flew by so quickly! We have yet another busy but excellent week planned for the classroom filled with much learning! Just a reminder that all students (if they wish) should have their Valentine's Day cards in by February 9th! We will be decorating bags this Friday in preparation for Valentine's Day!

Warmly,  
Mrs. Amoscato

## ANNOUNCEMENTS

### Upcoming

Tests

**Math: Quick Checks**

**Reading: Comprehension Friday Vocab Friday**

**Spelling: Test Friday**

**Grammar (Adjectives): Thursday Adjectives Quiz**

