



This Week in Third Grade...

Math: On Monday, we will review all concepts learned throughout Module 2 which include telling time and elapsed time, addition and subtraction, rounding concepts and a variety of word problems. Students will participate in a variety of centers to review Module 2 concepts. In addition, students will begin a study guide. On Tuesday, we will review our study guide as well as complex problems and then begin our Module 2 Math Test.

Reading: Last week, we read Young Thomas Edison. This week, students will read Balloons on Broadway discussing the man behind the Macy's Day Parade Balloons in New York. We will use the process, purpose and product design elements to ask questions about our inventor, the decisions he had to make as well as the messages he sends us in regards to entrepreneurial creativity and innovation. Students will also spend Monday and Tuesday taking a few comprehension tests reviewing skills we have learned over the past few lessons in our literary unit.

Read Aloud: This week we will be reading a few short read-aloud focusing very specifically on the Native American people today, their varying traditions and how they represented or sometimes misrepresented within our communities. The messages behind each of these books will be documented as groups and in partner pairs to really think about the author's point of view and purpose.

Writing/ Handwriting: This week we will be concluding our history investigation regarding "The First Thanksgiving," how it is portrayed in many children's books but also a more factual account in a new children's book by National Geographic entitled 1621. We will be comparing how the Native Americans are portrayed in both accounts as well as the Pilgrims, the setting, the "feast" and the "hardships." Students will learn how to write an introducing paragraph for their compare and contrast piece as well as a body paragraph with multiple pieces of evidence. Students will also be exploring this idea of "Point of View" a little further as we read Native American perspectives on the Thanksgiving Holiday as well as looking at the perspectives of the English Settlers and the Wampanoag People in 1621. We have almost learned all cursive letters of the alphabet and will complete learning all letters by Tuesday of this week. Following Break, students will begin to write more regularly in cursive as well as review how to properly form capital letters.

Grammar: Last week, we focused very specifically on various types of pronouns and how to use them correctly. This week, students will conclude their pronoun unit with a small quiz as well as an application project.

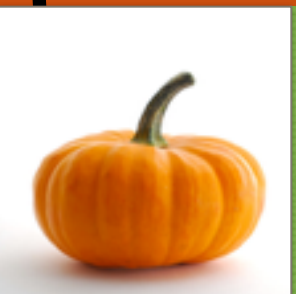
Social Studies; Students have been doing an awesome job in Social Studies thus far. We began our state research reports last week. We focused very specifically on the difference between paraphrasing and plagiarizing as well as how to take organized notes on our index cards with headers. This week, we will be researching Natural Resources, Animals and Wildlife as well as a topic or two of choice! Our "State Project" will take the form of a scrapbook. Students will be writing their report in small sections and adding pictures and artifacts to their scrapbook pages. In addition, we will be having small quizzes throughout the unit to learn all fifty states effectively.



Dear Families,
Good Afternoon! I hope everyone enjoyed their very unexpected Friday "Snow Day!" Students will be tested on their spelling words this coming Monday. However, there are no new spelling words for this week! A Math Test will take place Tuesday and a study guide will be sent home Monday Evening. In addition, as third grade teachers, we do have a small "Friendship Feast" to celebrate love, kindness and patience towards one another! Students will be exchanging poems with their peers. Our 3A class has been assigned the "cookie" and "sweets" for the Thanksgiving Feast. We do not allow any peanut or nut products due to allergies. In addition, please reach out to me if your child is gluten free or has a severe allergy, and I will shop for their goodies separately! Students are welcome to bring in some sweets to share with the other classrooms on Wednesday. Twenty of one item is more than enough. However, I also understand the busy nature of this season. Thus, if you are not able to contribute that is also okay, too! I will shop myself this weekend to make sure we have enough goodies!

Upcoming Tests

- Spelling Test Monday
- Reading Comprehension Friday and Vocabulary Test.
- Math Test: Tuesday



IMPORTANT ANNOUNCEMENTS

Our spelling words for this week can be followed by clicking here!
Spelling List
<https://www.spellingcity.com/view-spelling-list.html?listId=58209520>
Vocabulary List
<https://www.spellingcity.com/view-spelling-list.html?listId=58209477>