



April 2nd-  
April 6th



This Week in Third Grade...

**Math:** This week in math, we will spend Monday reviewing our data and analysis and graphing unit. A study guide will be taken home to review the skills learned throughout this unit! On Tuesday, we will take our End of Module 6 Test. Wednesday, Thursday and Friday, students will begin a new Geometry Unit focusing on broader categorization as well as specific categorization of shapes as well as area and perimeter real-life world problems and projects!

**Reading:** This week, students will continue to review various reading concepts (author’s purpose, compare and contrast, point of view, etc.) In addition, every day we will begin with smaller power-up warmups related to vocabulary and context clues as well as literal and nonliteral language (simile, metaphor, hyperbole, idiom and personification.) Students will be participating in full group as well as small group work and guided reading groups!

**Writing/ Grammar:** Students have been doing a really nice job completing the prewriting process for our new informational writing piece entitled “The Hero Project.” Students have been reading and analyzing short stories related to Jackie Robinson, Abe Lincoln and more. The purpose of reading these stories is so that students become more adept at recognizing hero-like qualities. This week, students will choose a personal hero that is well-known in their life (this could be a friend, cousin, community leader, parent, etc.) Students will begin organizing hero-like qualities into three body paragraphs. This brainstorming will be an extensive organizational process and may take a few days. By the end of the week, drafting of the introductory paragraph will occur!

**Read Aloud:** We are continuing this week our Independent Novel Study entitled “Extra Credit.” Students will have a few independent reading assignment sprinkled throughout this week. Our main focus has been not only on recognizing cultural issues and differences, but also recognizing plot development, character development and universal themes spread throughout the pages of this story. Small quick-checks and inquiry based projects will emerge as we read the next four or five chapters of this novel.

**Handwriting:** We will be reviewing our lowercase letters this week through the connecting of two or three letters to make words. In addition, we will continue capital letters this week as part of our direct instruction. We just had our very first spelling test in cursive. Students did a really lovely job (even though it was tough!)

**Social Studies:** We did conclude our Google Slide Project where we focused on prominent leaders within the global community and how they have changed the world. Slides will be printed this week and taken home to share with families! This week, we will continue our Social Studies Unit as we begin to talk about Supply and Demand as well as global trade and how this works/benefits specific countries. :)

Third Grade Power Team

Ms. Amoscato’s News

Dear Families,  
Happy Friday! I do apologize for the lack of newsletter last week! Students should have received a PSSA letter from me in their mailboxes specifying the time and dates in which the PSSA’s will take place. Although in this day and age, much emphasis seems to be placed on this test, it is important to always remember that this test is just a very small fraction of the whole child. Creativity, hard work, determination and perseverance, kindness towards others and a keen sense of interpersonal skills and patience are just a few of the many talents I see spread throughout my classroom on a daily basis! These skills are just as important as it is these skills that will help our students change the world.

Below is a copy of the PSSA letter!

Tuesday, April 10th starts the PSSA testing for third grade. We will test 5 days ; April 10-12 Tuesday-Thursday for ELA, and then April 17-18 Tuesday-Wednesday for Math. It is recommended that students are well rested and eat a good breakfast as testing will take place during the mornings starting at 8:30. Please be sure your child is here on time so they can be prepared to start the day without unneeded stress.

Third grade specials will be during the mid-morning and afternoon. Our specials can be found on the other side of this letter.

Students are permitted/encouraged to bring in their own snack/drink for a midmorning break that will take place after testing. They are asked to bring in an individual snack for themselves only, and approved by their parent(s). No sharing of food will be permitted. Students are also permitted to bring in one one pillow during testing days as well as “comfortable socks and clothes.” Students will be permitted to take off their shoes during testing. This has been allowed during our morning “power up” sessions, and I believe it helps to relax the students.

### Upcoming Tests

Math Test on Tuesday

NO SPELLING WILL TAKE PLACE THIS WEEK!

IMPORTANT NOTES!

PLEASE be certain your child is reading their AR book for the month! AR books are due as soon as the students come back from break!

TAKE 5! All students should be practicing their multiplication facts for (5 minutes) each and every night!