

This Week in Third Grade...

THERE ARE NO LIMITS TO
WHAT YOU CAN
ACCOMPLISH, EXCEPT THE
LIMITS YOU PLACE ON
YOUR OWN THINKING.

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Math: This week in 3A, we will be continuing our Geometry Module 7 Unit. On Monday, students will be engaging in Lessons 28 and 28. Not only will we reveal and solve student problems created last week, but we will also review all shapes and their attributes, answer a few tricky warmup problems and then students will have time to complete their "Area and Perimeter" castles from Friday allowing for real-life application of both area and perimeter. On Monday we will also be engaging in a mini lesson related to multiplication and division problems as well as looking back at our fractions unit. On Tuesday, students will engage with time and elapsed time, measurement as well as counting coins and making change. On Wednesday, students will work on reviewing standard and non-standard units as well as answering questions related to dating and graphing/creating graphs. On Thursday, we will be engaging in a variety of mini-lessons and center activities where students will work on a review of concepts learned throughout this year.

Reading: On Monday of this week, students will be engaging in a final project regarding the King's Equal. Students did a fabulous job tracking important quotes regarding Raphael's character throughout each chapter and discussing how is character changed throughout and why. Throughout the remainder of the week, we will be reading a short story about Amelia Earhart, debunking the myths and engaging in a variety of historical facts regarding her disappearance.

We were unable to complete "Because of Winn Dixie" last week, but we will close out this book this week! We will embark on many mini-projects and comprehension questions as we delve further into the deep messages the author is portraying within each chapter as well as character perspectives and viewpoints and how they change throughout the novel. Chapters 20-26 will be read this week with a variety of character review and thematic critical thinking questions and discussions along the way. Students will also be choosing a character to create from the story as well as discussing how that particular character teaches us an important life-lesson within the story.

Writing/ Handwriting: Last week students chose a Spring poem they enjoyed to write in cursive. This week, students will be responding to this poem through poetry. We will write our rough draft in print first and then the final written response will be composed in cursive as well. Students will also continue to work on typing their fables as well as designing a cover for their story.

Social Studies: Students will be engaging in our Global Market Social Studies Unit. We will begin this week with a few real-life examples of supply and demand and what this means in our every day market. In addition, we will begin to talk about global trade and students will have the opportunity to look at a variety of maps and think about our imports and exports as well as the imports and exports of other countries and the products they hold closely.



Dear Families,

I hope you have had a wonderful weekend thus far. Saturday's weather was simply beautiful. Just a reminder that we will have PSSA testing this week on Tuesday, Wednesday and Thursday. Students are welcome to bring a snack and a pillow starting on Tuesday of this week! Please do not hesitate if you have any questions! We will have no tests and absolutely no spelling this week!

Warmly,
Mrs. Amoscato



Upcoming Tests

There will be no additional testing this week!

ANNOUNCEMENTS

Please encourage your child to wear comfy clothes during the testing window!
The more comfortable, the better!