## This Week in Third Grade...

Math: This week in 3A, we will be continuing our Geometry Module 7 Unit. On Monday, students will be engaging in a variety of word problems as we discuss how to draw, analyze and tackle multi-step geometry word problems. In addition, we will be tackling problems involving irregular rectangles and discussing how to find missing sides in order to find the perimeter. On Tuesday, we will be discussing how to solve word problems when the area is given as well as finding all possible side length combinations as well as perimeters. Students will participate in a "Home Improvement" Project where they will be exploring perimeter and area combinations as well as "constructing a floor plan of their house." On Wednesday, students will be exploring how to find all possible side lengths when the perimeter is given. On Thursday, students will be exploring a variety of gallery word problems as well as learning to create their own word problem for their classmates to solve. Students will also be applying area and perimeter as well as missing sides to the "Robot Project." Finally, on Friday, students will be reviewing shapes, shape categories as well as solving area and perimeter word

Reading: This week, students will be engaging in a variety of activities related to figurative language as a reading warmup (literal versus nonliteral language.) Students will be reviewing Similes, Metaphors, Personification, Hyperboles and Oxymorons. In addition, we will read a variety of fiction, nonfiction and poetry pieces to practice our close-reading skills as well as review comprehension skills throughout the year. In addition, We will begin by reading and analyzing one to two chapters of a mini-fable entitled "The King's Equal" every day. This is a brilliant fable with excellent lessons, brilliant dynamic characters and a powerful message. A variety of projects will ensue regarding this particular novel.

We will continue and then complete our novel study of "Because of Winn Dixie" this coming week. We will embark on many mini-projects and comprehension questions as we delve further into the deep messages the author is portraying

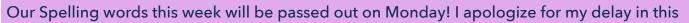
within each chapter as well as character perspectives and viewpoints and how they change throughout the novel. Chapters 20-26 will be read this week with a variety of character review and thematic critical thinking questions and discussions

Writing/ Handwriting: WE are taking a small break from academic writing in the attempts to write a creative Irish Folktale. This week we will dedicate our time to writing our fables to the best of our ability. We will look at revising our fable beginning on Monday as well as continuing our fable writing throughout the week. Character development, use of tasteful dialogue and plot development will be closely discussed and mini lessons will take place along the way as we work towards completing our final draft of this piece.

Grammar: This week, students will be warming up with a few "Warmup Adventure" Exercises reviewing key elements of grammar learned throughout the year. In addition, students will be working on a poetry piece as well as coding this poetry piece for various parts of speech learned throughout this year. Social Studies: Students will be engaging in our Global Market Social Studies Unit. We will begin this week with a few reallife examples of supply and demand and what this means in our every day market. In addition, we will begin to talk about global trade and students will have the opportunity to look at a variety of maps and think about our imports and exports as well as the imports and exports of other countries and the products they hold closely.

Dear Families,

I hope everyone had a beautiful, relaxing and wonderful weekend. I certainly spent much time outside. It was lovely to feel the Spring air around me, and I am sure you felt the same!





area!

Warmly, Mrs. Amoscato



**Comprehension Checks** throughout the week

Grammar Adverbs Quiz-Wed.

Spelling Test: Friday

## ANNOUNCEMENTS

Please encourage your child to practice their math facts at home as well as continue reading 10-15 minutes per night for fluency and comprehension purposes!