

THIS WEEK IN THIRD GRADE...



Math: Students are doing a very nice job after our switching or math teachers last week. All classes will continue working through Module 3 of our curriculum. This week in particular, focus will be placed on word problems using a missing letter, distributive property, associative property, applying parenthesis appropriately as well as diving into 8's facts and higher solving complex word problems and continuing fact fluency! December 16th is still the goal for all of my 3A students to be fluently passed off of all of their facts!

Reading: This week, students will read a folktale entitled "Tops and Bottoms." In addition to reviewing and analyzing elements of fiction as well as point of view, we will also review how to find the central message of a story. Students will be reading a few small fables along the way to practice this skill. In addition, students will be reading and analyzing a separate folktale towards the end of the week and discovering a separate theme/characterization.

Read Aloud: This week we will be reading our new novel entitled "Crenshaw" and begin a variety of activities related to this story. It is a perfect novel to reinforce gratitude and thankfulness for all that we have.

Writing/ Handwriting: This week we will continue upon our compare and contrast fairytale unit of two Cinderella stories "Mufaro's Beautiful Daughters" as well as "Rough-Faced Girl!" Students will be analyzing setting, Cinderellas, magical elements, struggles, "Happily Ever Afters," etc. After analyzing elements in our compare and contrast chart we will be writing our final "Compare and Contrast Essay" reviewing how to write an academic introductory paragraph as well as body paragraph relating to the structural elements/conclusion.

Cursive Writing: We will continue a review of all lowercase alphabet letters and their formation. In addition, we will discuss how to properly connect various types of letters together this week as we begin to build greater fluency with our words and sentences. This week, we will continue formation/connecting baseline letters as well as mid-line cursive letters.

Grammar: This week, we will review dialogue through imagery activities and stations. Particularly, we will be focusing on punctuating dialogue when the dialogue tag appears at the end of the phrase as well as in the middle of the phrase. Students will be working in partner pairs to design a conversation between two Fairy Tale characters from either "The Three Little Pigs," "Riding Hood" and "Goldilox" as we work on creative writing and dialogue application.

Social Studies: On Monday and Tuesday, students will be putting together their state research scrapbooks. We will be focusing on writing our small mini-paragraphs complete with headers as well as focusing on how to take our research and organize it in a way that utilizes complete sentences and essential information! On Wednesday, Thursday and Friday, students will be diving into our next Science Unit (Chapter 5) focusing on winter adaptations/seasonal adaptations of plants and animals.



Dear Families,
I hope everyone had a wonderful weekend filled with rest, sunshine, laughter and more. Our Peace Cranes arrives from India last week. In addition, many of our students are so very close to passing all of their multiplication facts. We are hoping to make the deadline to have our multiplication party within the classroom. This week, an author will visit Hartwood who specializes in Children's Books and origami. We continue to complete acts of kindness towards one another in the classroom as well as utilize grit, determination, accuracy, positivity and neatness within the classroom! The month of December will be a beautiful one!

Warmly,
Mrs. Amoscato

Upcoming Tests

- Spelling Test Friday
- Reading Comprehension Friday and Vocabulary Test.
- Dialogue Quiz Thursday

ANNOUNCEMENTS

<https://www.spellingcity.com/view-spelling-list.html?listId=58649964>