

This Week in Third Grade...

Math: This week students will be receiving their Mid-Modules back on Monday. On Monday we will dive into multi-step word problems and will discuss the 10-1 strategy in solving nine's facts as well as four or five other ways to solve nine facts problems thinking about multiplication conceptual. On Tuesday, students will participate in a "who is that reindeer?" differentiate word problem activity in small groups as they attempt to discover the name of the "new deer" on the block. On Wednesday, students will specifically be working on understanding what $0/n =$ as well as why we cannot solve $n/0 =$ _____. On Thursday, we will complete a few number brain teasers as well as think about even and odd in reference to multiplication/patterns and students will solve a "real life" word problem related to the season in groups.

Reading: This week, students in my class will not be reading the main selection for the week. Instead, this story will be replaced by a narrative nonfiction selection based on the Blizzard of 1888. In addition, students will be learning the facts behind blizzard storms, the science behind it and how these storm systems are formed through the nonfiction book entitled "Exactly what is a blizzard?" We will be hunting, analyzing, writing and thinking about various perspectives of individuals who experienced the blizzard of 1888. On Thursday, we will spend our day reading "Ezra Keats" Snowy Day as well as "A Poem for Peter" as we explore what made this short and simple story so prolific in that time. We will also explore the life of Ezra Keats. Students will participate in a variety of choice extension activities based on skills that need to be practiced.

Grammar: This week we will be concluding our focus this week on properly punctuating dialogue when the tag "interrupts" as well as when the tag comes after the dialogue used. Students will listen once to a creative take on "The Gingerbread Man" and will begin creating their own life-sized comic strip which focuses on creating a new version of this December-like tale as well as focuses on application of dialogue in all of its uses within creative fiction. Students wrote their narrative phrases as well as dialogue last week. This week, we will work on revision of dialogue as comic creators as well as the completion of our actual life-sized gingerbread story comics.

*We will continue reading our novel entitled "Wish" more consistently this week as students complete a variety of theme and character projects related to the particular chapters read in this book. Our goal is to try to read this book more consistently this week.

Writing/ Handwriting: Students will begin another cursive writing lesson this week as review letters taught last week but also move into fluency with lowercase letters as well as beginning our uppercase cursive letter study. In addition, we will be beginning one more Compare and Contrast Writing Unit this week as we explore Cinderella through five cultures. This week we will be reading a greek version of the Cinderella Story as well as a Native American story. We will specifically be exploring "fairytale" elements and how they are portrayed similarly or differently based on culture. Students will have the option of choosing their two favorite stories and also choosing one of the topics analyzed: Cinderella characterization, setting, theme, problem, etc.

Social Studies: We will begin a new Social Studies lesson this particular week as we look at the importance of Immigration within our country. We complete a whole Ellis Island simulation within our classroom as students are given a number and passenger name/boat assignment. We read about and analyze how immigration patterns have changed over time, discuss push and pull factors of immigration as well as listen to the stories of individuals who have come over from another country. Our introduction to this unit will begin with a small student survey to be filled out and completed for home. Students will create flags from the countries they represent and we will hang these flags around the room to kick off our immigration unit.

DECEMBER



Dear Families,

It is hard to believe this is our final week before winter break! We have a lot to be thankful for and also a lot to accomplish before the week runs out! We will have our wonderful Holiday Party on Friday of this week in addition to a variety of other surprises sprinkled throughout the week. Just a reminder that you may find all newsletters posted on my site ms.amoscato.com. You can access the newsletter this week by clicking on the Third Grade tab on the top of my website. Then, hovering over with your cursor and clicking on "newsletters."

In addition, spelling words for this week I have posted on spelling city: The spelling words we are learning are the following:<https://www.spellingcity.com/view-spelling-list.html?listId=58935897>

Have a wonderful week spreading love and joy wherever you go!

Warmly,

Mrs. Amoscato

Upcoming Tests

Reading: Tests Thursday

Spelling- Test THURSDAY

Math- Quick Checks
throughout the week!

once a snowflake fell
on my brow and I loved
it so much and I kissed
it and it was happy and called its cousins
and brothers and a web
of snow engulfed me then
I reached to love them all
and I squeezed them and they became
a spring rain and I stood perfectly
still and was a flower
-Nikki Giovanni