

This Week in Third Grade...

Math: Students began learning long multiplication as well as long division last week. Both of these concepts are fourth grade level skills! However, because they are both difficult concepts, it never hurts to start early! This week we will continue long division and multiplication practice. However our practice will mostly be embedded within multi-step word problems. We have an engaging restaurant activity coming up this week that will help to practice these skills. In addition, we will continue with logic warm-ups/brain teasers to practice more difficult/abstract multi-step math problems.

Reading: Last week, we began our final Diversity/Cultural Reading Unit. There are two novels being read (Glory Be) as well as (The Year of the Dog.) Both novels are quite excellent pieces of literature. They focus very specifically on learning about the world through the eyes of an individual from a different culture/time period. In addition, we will continue mini-TDA writing through two books this week that include diverse, real life stories of heroes. One of these heroes is Malala and the other is Emmanuel Ofosu.

Students are embarking on a final read-aloud entitled "Ghost." Once again, the story is told from a protagonist who comes from a different culture. We will continue our literary journal entries and life lessons as we conclude this year!

Writing: We began our extended Poetry Unit discussing free-verse poetry last week as well as figurative language. Students will write three free-verse poetry samples this week. Next week, we will spend time discussing Haiku's, Concrete Poems and finally rhyming poems (the most difficult to write.)

Handwriting: We will continue learning our Capital Letters in cursive as well as continue to review our lowercase letters. Students are truly doing a fantastic job learning their cursive letters. In addition, we will be continuing a review of all grammar skills learned throughout the year with specific attention on correcting errors within a message/applying grammar concepts to small "silly paragraphs" and sentences. As we make our way through the end of the year, students will also be learning Latin and Greek prefixes and suffixes to aid in vocabulary acquisition.

Social Studies/ Science: Students will be embarking upon a final research report dealing with their cultural heritage. We will begin writing this pieces on Tuesday and continue revising and writing small sections throughout the week. In addition, students will be asked to collect one "story" from the culture that they are researching. It could be a story that has been passed down in the family, or perhaps a story they have never heard before. This will be sent home on Monday and due on Friday!

THE WEEK
OF May
22nd-26th

Third Grade Power Team

Dear Parents,

Good Afternoon! I hope everyone enjoyed their weekend! We had a fantastic field trip on Friday. The weather was beautiful, and the play was fabulous! Thank you to all who donated drinks. We truly appreciate it! We will have a normal schedule this week!

Warmly,
Miss Amoscato



IMPORTANT NOTES!

Our final spelling test will take place this coming Friday

Small math quizzes will be given throughout the week testing on both long division as well as long multiplication concepts!

Upcoming Tests

Spelling Test: Friday

Math Quiz-Wednesday and Friday