## This Week in Third Grade...



Math: Students have successfully switched into a new math class for this particular unit. Students will be investigating area this week by tiling with unit squares, measuring side lengths and determining our side lengths relate to area, completing incomplete rectangle grids as well using distributive properties to break apart various rectangles and then join then back together again. We continue to work on maintaining fact fluency (multiplication and division) in our own classrooms!

Reading: Students did a beautiful job completing their Frindle Novel Project last week on "Point of View" as well as analyzing character and theme in the Ramona and Beezus selection. This week, we will be reviewing vocabulary learned throughout the year. In addition, students will be taking a few comprehension assessments due to the fact that this marks the "End of our reading unit." However, so that we are not just testing all week, I did choose a small supplemental reading selection about Ellis Island (that I do think all students will enjoy) as we just learned much about immigration and Ellis Island during that time period. In class, we will be focusing on nonfiction and understanding key ideas and details/main idea/cause and effect.

Read Aloud: This week we will continue reading our new novel entitled "Crenshaw" and begin a variety of activities related to this story. It is a perfect novel to reinforce gratitude and thankfulness for all that we have. Literature discussions, questions and reading will begin to be released more as we continue on through this year.

Writing/ Handwriting: On Monday, we will begin our last Compare and Contrast Academic Fairytale Writing Piece comparing and contrasting various versions of Little Red Riding Hood. Particularly, we are focusing on comparing and contrasting points of view within a story and how point of view can affect the theme and overall plot of the story. Students essay comparing and contrasting chosen perspectives. In addition, a variety of mini-lessons will ensue focusing on recognizing point of view as well as understanding limited, objective and omniscient points of view within literature. By the end of this week, students will have completed their final Compare and Contrast Fairytale Unit Essay.

Cursive Writing: We will continue a review of all lowercase alphabet letters and their formation. In addition, we will discuss how to properly connect various types of letters together this week as we begin to build greater fluency with our words and sentences. In addition, we will begin our capital letter process starting this week.

Grammar: This week, we will spend time recognizing and reviewing the difference between qualitative and quantitative adjectives. In addition, students will practice when to use "the" versus "a" versus "an" within a sentence. We will discuss these articles and their uses as well as identify and apply adjectives in this "mini-unit."

Science: We will begin our physical science unit this week with a hands-on investigation regarding Matter. We will continue throughout the week learning about types of matter, investigation of volume and Physical Science and Motion Introduction

## Dear Families,

A very Happy Sunday to you all! We had a week filled with positivity and energy. We ended our immigration unit, completed a novel, formed new relationships and practiced much cooperation, critical thinking and collaboration. This week, we have a short four day week. However, there is a lot of new learning to be done! I look forward to seeing what wonderful things this week holds for our students. Just a reminder that the end of the quarter is on Friday! We will be moving into the third nine weeks quite soon. Please do not hesitate if you have any questions for me! Thank you, as always, for your support!

Warmly,
Mrs. Amoscato



## Upcoming Tests

Math Quick Checks (throughout the week)

Comprehension Checks (Reading) throughout the week

Science Quiz on Thursday

## **ANNOUNCEMENTS**

Our Spelling List for this week includes our high frequency review list. Students have been tested on this list before!

https://www.spellingcity.com/view-spelling-list.html?listId=58000598