

This Week in Third Grade...

Math: Students are continuing to learn about fractions. We completed our Mid-module last week and students did a lovely job. We continue with our exploration with fractions in number lines in very creative ways as we continue to recognize the denominator as important in determining the number of parts we split our number line up into. In addition, we will continue to work with number lines when the starting number is no longer zero but rather 2, 3, 4 and beyond. In addition, we will move into the second half of this week looking at equivalent fractions both using fraction strips, multiplication and division as well as using fractions on the number line.

Reading: During class time, we will begin a new book entitled "Life on the Ice." This is quite an interesting nonfiction book focusing on both the Arctic as well as Antarctica. In addition, students will be reading a supplemental book entitled "Fact Tracker of Antarctica" as we dig deeper into the animals that live there, expeditions that have ensued and much more. We will also be reading a few Inuit Folktales as the fictional component to our reading this week. Students will be focusing on skills such as main idea and details as well as analyzing fiction in its entirety.

Grammar: Our target for this week is to continue to review all parts of speech and concepts learned throughout the year. However, our ultimate focus this week and next week will be understanding how to create a complex sentence, the difference between independent and dependent clauses and how this can change and improve our writing when used. Students will be applying this concept through writing. Students will be completing a history project that involves the use of complex sentences in addition to a friendly letter and a visual digital representation of a photograph as well. In addition, students will be beginning a Children's Book of their own that utilized every part of speech talked about and discussed this year as well as really focusing on utilizing complex sentences and varying sentence structure piece as they begin their piece entitled; "If you give a _____ a _____."

Writing/ Handwriting: We continue to work on our capital letters as well as our cursive handwriting throughout the week! This week, we will continue to work on our problem and solution paragraph as we focus on the researching of various "food waste" solutions that are already occurring globally or are thoughts waiting to be developed. Students will write their second paragraph of Monday of this week involving their second food waste solution. We will conclude on Tuesday with a reflection rubric as well as discussing what the conclusion of our Food Waste essay should look like. In addition, students will be given more released responsibility on this second global project as students are asked to choose a topic from an array of topics given. Topics will focus on global problems that students have great interest in learning more about. Once again, students will look at a variety of complex and differentiated books relating to their problem and evaluate at least five solutions to their problem that they find important. Afterwards, students will be choosing two solutions that they think best solve their global problem.

Science: On Monday of this week, special attention will be placed on light reflection and refractions as we look at a small lab activity as well as build our own definition of what we know about light reflection based on our findings. On Tuesday-Friday of this week, we will be going back into History as we look at historical figures who have changed their communities in some way. The following figures will be researched and students will complete a digital portfolio using powerpoint: Cesar Chavez, Ruby Bridges, Little Rock Nine, Judy Heimann, Wangari Mattai and more.



Dear Families,

Happy Sunday! We had quite a lovely week within the classroom as we completed a Science Unit, learned fractions and many number lines, analyzed interesting pieces of literature, continued our application of complex sentences, researched important figures in history and more. The spelling words we are learning this week are as follows: <https://www.spellingcity.com/view-spelling-list.html?listId=60146279>

A hard copy of the words will be given tomorrow! I apologize for the delay.

We look forward to another beautiful week in the classroom!

Warmly,

Mrs. Amoscato

Upcoming

Tests

Reading: Test on Friday

Spelling- Test Friday

Grammar Quiz- Thursday

"You are never too old to set a new goal or dream a new dream."

