



Math: Students successfully transitioned into their new math classes last week! This week, students will be reviewing area of rectangles, distributive property and word problems related to area!

Reading: This week, students will be reading the story entitled "The Mystery of Albertosaurus. In addition, students will be reading small close-reading articles related to dinosaur discovery and paleontology. This week our main focus is working on drawing conclusions and making connections of



\* As a special project I am conducting this month and next month, I am requiring students to take home a book about a well-known or less well-known Civil Rights leader. Most of the selections are picture books for children. However, there are a few more complex, longer selections as well. Each week, students will be required to read the book and write a reflection in their "Civil Rights Reflection Journal." The reflection journals last night were simply gorgeous. Students picked a new book on Friday, and their journal entry will be due this coming Friday!

Writing/ Grammar: We began our new "short" unit involving adverbs and how to successfully use adverbs last week. This week, we will be focusing very specifically on applying adverbs to our writing as well as determining the difference between variety of Olympic activities.

Handwriting: We will be reviewing our lowercase letters this week through the connecting of two or three letters to make words. In addition, we will begin capital letters this week as part of our direct instruction.

Science: We will continue with our physical science unit this week looking at force, push and pull as well as gravity and magnetism. Multiple inquiries will take place this week. Students will be working on cooperating and collaborating with their groups and putting these science concepts into action!

January 29th-February 2nd!

## Third Grade Power Team

Ms. Amoscato's News

Dear Families,

Good Evening! I hope everyone had an enjoyable weekend! We certainly have been fighting a stomach-bug in our classroom! Thus, be sure to encourage your student to wash their hands as much as possible! Thank you so very much for your support in our very first "Civil Rights" book exchange. The journal reflections I received on Friday were absolutely gorgeous. I not only could see that the students enjoyed their selections, but they worked really hard to think about writing a journal response. Students received new Civil Rights books on Friday! Their second Civil Rights book is due this coming Friday. I did go to the library this weekend, and I am slowly starting to add more books that deal with Civil Rights and Civil Rights activists in different cultures and countries. There are some remarkable books out there (as I am finding as I embark on this journey with you!)

In addition, in honor of African American history month, we are spending every Friday reading a different poem that was used to create positive change! The students did a fabulous job last week illustrating the poem first and then analyzing the poem in partner pairs. This is a great way to teach elements of poetry as well!

Warmly,

Miss Amoscato

## **Upcoming Tests**

A Reading, Vocabulary and Spelling Test will take place on Friday

A grammar quiz will take place on Wednesday!

## **IMPORTANT NOTES!**

PLEASE be certain your child has finished their AR book for this month!

TAKE 5! All students should be practicing their multiplication facts for (5 minutes) each and every night!