This Week in Third Grade...



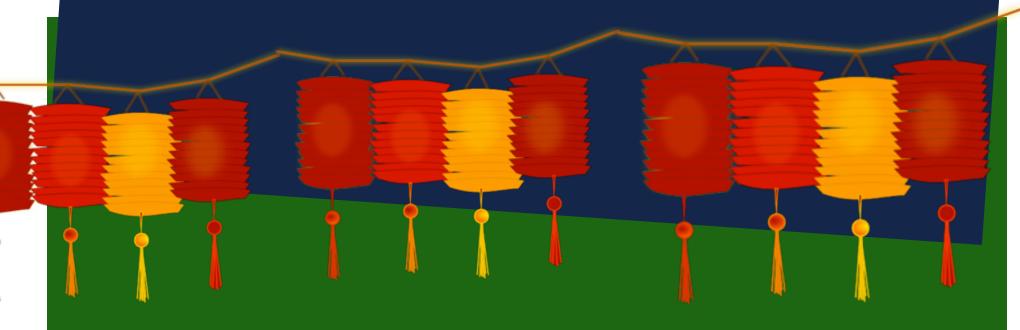
Math: Students received their math tests back on Friday! We did a really lovely job with our end of unit area test. This week, we will dive headfirst into fractions, partitioning fractions, unit fractions, comparing fractions and improper fractions. Monday and Tuesday will be dedicated to reviewing unit fractions, parts shaded and unshaded as well as recognizing fractions in our daily lives. On Wednesday, students will be engaging with fractional representations as well as number bonds that correspond with the pictorial representations. Thursday and Friday will be dedicated to comparing fractions with the same numerator but different denominators as well as really exploring and understanding the concept behind improper fractions, how to write improper fractions as a mixed number and what the numerator and denominator represent.

Reading: This week in reading, students will be reading the Journeys Selection entitled "A Tree is Growing." Students will be engaging with this text in the mornings throughout the week as they practice main idea and detail of this particular selection. During class time, we will be reading a short novel entitled relate to, small themes, plot changes and historical information about Taiwanese culture. We will be engaging with this book all week through text dependent questions and visual thinking exercises as we review all of our literary skills learned throughout this year.

Grammar: Our target for this week is continuing to solidify our understanding of comparative and superlative adjectives. However, students will also be thinking about the difference between helping verbs and linking verbs as students engage in a few review activities and application writing projects that relate to both of these grammar concepts.

Writing/ Handwriting: We have almost concluded our Cause and Effect paragraph. Students have done an exceptional job researching, organizing their sticky notes before writing and then working on a variety of sentence structures throughout paragraphs. On Monday, students will conclude writing their paragraph and we will discuss an appropriate conclusion. On Tuesday, students will receive a types version of their piece and be asked to cut, paste and rearrange sentence that do not belong we will officially begin our new writing unit entitled "Food Waste" as we begin to think about how to research and write about problem-solution paragraphs and using this text structure appropriately. Students will be looking at a variety of solutions and initiatives that are already taking place to combat food waste an will eventually decide which solutions appear to be the most viable solutions before writing their piece.

Science: On Monday, we will discuss the difference between potential and kinetic energy and energy in motion. On Tuesday, students will be applying energy in motion concepts as they begin to create their own scientific rollercoaster thinking about the elements of motion discussed in class. Wednesday and Thursday will be dedicated to sound energy, light energy and heat energy.



Dear Families,

Happy Sunday! It has been truly nice to see some snow drifting down in the city of Pittsburgh. I hope you are having a relaxing and fun-filled weekend with family and friends. Students will be receiving a list of all the names in our class as well as other classes for Valentine's Day purposes on Monday. In addition, spelling words for this week I have posted on spelling city: The spelling words we are learning are as follows: https://www.spellingcity.com/view-spelling-list.html?listId=59744736 Have a wonderful week ahead!

Warmly

Mrs. Amoscato

Upcoming

Reading: Test on Thursday

Spelling- Test Friday

Grammar Quiz- Wednesday

Math Quiz: Throughout the

week

"Unexpected kindness is the most powerful, least costly and most underrated agent of human change."