

This Week in Third Grade...

BLACK HISTORY MONTH

Math: Students did a beautiful job on their area tests last week! On Friday, we began our unit of fractions and we will continue this for the next few weeks! This week, students will be reviewing the concept behind fractions as well as looking at shaded versus unshaded parts, unit fractions, fractions greater than one as well as representing fractions using number bonds. Many visuals, stories and other manipulative will be utilized throughout this week so we really solidify what fractions mean and how they are represented and used in everyday life.

Reading: This week, students will be focusing on text features (maps, graphs, captions, index, glossary) of nonfiction text as well as understanding the purpose of these features and how they aid in helping us comprehend text. The students who have me for reading will be focusing on a nonfiction "magazine" like text actually involving Harriet Tubman (Time For Kids Edition) and the Underground beautiful text with excellent nonfiction features. Later on in the week, we will be analyzing a poem through inferences about the words, the mood and the intentions of the individual narrating the poem.

Railroad. It is a our close-reader entitled "Stopping By The Woods on a Snowy Evening." A perfect poem for this time of year. We will be analyzing and making perfect novel to reinforce gratitude and thankfulness for all that we have. Literature discussions, questions and reading will begin to be released more as we continue on through this year.

Writing/ Handwriting: This week, we will continue the learning of capital letters as well as reviewing lowercase letters in cursive. In writing, we will begin a new unit on Opinion Writing. Students will pretend to be news reporters tomorrow as they look at two clips with differing opinion about Homework and the purpose of homework in the United States. Students throughout the week will be reading a variety of magazine articles from the perspectives of teacher, parents and children regarding the homework dilemma. Towards the end of the week, after our student debate, students will have the opportunity to chose a "side" on this particular issue. We will begin our first opinion writing piece by identifying three specific reasons as to why we chose our particular opinion about this issue. Students will then find evidence from various sources to back up their reasons.

Grammar: This week, we start by reviewing comparative and superlative adjectives as well as adjectives in general as last week was cut a bit short! Students will then be experimenting with linking verbs versus helping verbs later on in the week with a series of mini-lessons helping us review all parts of speech learned thus far.

Science: Students will receive their Science Tests back (from Friday) tomorrow! In addition, we will continue on through our Physical Science Unit with a series of inquiry activities. Tomorrow, we will be learning about force, friction, speed and motion. Students will participate in a variety of centers to test and reflect these scientific principles. On Tuesday, we will begin a Magnetic Inquiry. In addition, later on in the week students will be participating in a motion and sound inquiry experiment as well as a heat experiment.



Dear Families,
Good Evening! We certainly had quite the week last week. I am hoping that our weather is a bit more pleasant and cooperative this week! Friday was quite a day. Students continue to do a beautiful job within the classroom. Please be on the lookout for a letter sent Wednesday of this week regarding Valentine's Day "mailboxes" as well as Valentines! It is hard to believe we are already approaching Valentine's Day. Time surely flies. Below is an updated link to the spelling words for this week! In addition, starting next week, students will have the opportunity to choose one book celebrating the life of a prolific African American to read and complete a journal entry on (due Friday of each week.) This week we kick off Black History Month through the reading of Harriet Tubman in our Time for Kid's selection as well as a poetry reading every Friday from an African American poet. More information regarding the journal entry will be sent home at the end of this week! Thank you, as always for your kindness and support.
Warmly,
Mrs. Amoscato

Upcoming Tests

Math quick checks throughout the week.

Comprehension Checks (Reading) Thursday

Spelling Test/Vocabulary on Friday

ANNOUNCEMENTS

A letter will be sent home Wednesday of this week regarding Valentine's Day mailboxes as well as Valentines. Please be on the lookout for this!

<https://www.spellingcity.com/view-spelling-list.html?listId=59744736>