



This Week in Third Grade...

Math: Please continue to encourage your scholar to practice their math facts at home! We will continue with telling time to the nearest minute this week, writing the time using words and elapsed time problems. For students exceeding expectations, we will begin to think about start unknown, end unknown and change unknown past an hour! In addition, we will continue to focus on money concepts such as comparing money, counting money, making appropriate change (like a cashier) as well as rounding money to the nearest dollar.

Reading: This week we will also be focusing specifically on sequence of events as well as comparing and contrasting multiple versions of “Jack and the Beanstalk.” Our main text for this week is entitled “What Do Illustrators Do?” Inside this main text is the illustrating of the story “Jack and the Beanstalk.” Students will be reading multiple different versions of this text and thinking about comparing and contrasting character, plot, theme, conflict and resolution.

Read Aloud: This week we will be concluding our novel entitled “The Wish Tree.” We will be reading this read-aloud side by side together and focusing on different points of view and diversity conflicts as well as looking at articles related to history and immigration to compare and contrast varying characters. In Writing this week, students will be diving into a similar immigration story entitled My Name is Sangoel. It is a book about the struggles of a present-day immigrant/refugee. It is a fabulous picture book with a wonderful message similar to “The Wish Tree.”

Writing/ Handwriting: This week we will be analyzing an immigrant story and discussing the theme/message it sends to the world. Starting on Wednesday, we will begin a new memoir which will allow selection of one of the following prompts: My most frightening moment or My bravest moment. Memoir writing allows for reflection of very vivid memories, but also allows us to really practice varying our sentence structure, utilizing the grammar we have been practicing as well as focusing on adjectives, adverbs, robust vocabulary and organization. The memoir text we will be listening to an thinking about throughout this prompt is “Through My Eyes” the story of Ruby Bridges.

Grammar: This week we will be continually reviewing the components of grammar learned thus far and diving head first into action verbs, main verbs, helping verbs and to be verbs. We will also be discussing how verbs indicate tense and thus we will be determining whether a text is in present, past or future tense. We will also try our hand at writing the three different tense as well.

Science: We will be moving on to Chapter 3 this week in Science focusing on various types of animals, food chains and plant and animal adaptations!



Dear Families,
Hello! I hope everyone is enjoying this beautiful weekend in the city of Pittsburgh! It certainly feels like the crisp Autumn air is upon us! It was wonderful seeing everyone at Open House! I know the students were so excited, and I was too! Just a reminder that students should be studying their spelling words and math facts nightly! We are on a quest to pass all of our facts by Holiday Break in December! The new list of spelling words has been placed on Spelling City for practicing purposes! Also, just a reminder that Fall Festival will be celebrated at Hartwood this Friday! It is hard to believe time is passing so quickly. It is sure to be a magical time for all.

Warmly, Mrs. Amoscato

Upcoming

Tests

- Spelling Test Friday
- Math Mid-Module Friday or Monday
- Reading Comprehension Friday and Vocabulary Test.



IMPORTANT ANNOUNCEMENTS

Fall Festival is this coming Friday! We are keeping our fingers crossed for beautiful weather!

Our spelling words this week are as follows:three, scrap, street, spring, thrill, scream, strange, throw, string, scrape, spray, threw, strong, scratch, think, they, straight, scramble