

This Week in Third Grade...

Math: This week in math, we will continue our fractions unit! We had some pretty challenging number line lessons last week and students really did a lovely job! As we continue to practice, we are becoming more and more confident in partitioning the number line. We will continue reviewing past skills while learning new ones. This week in particular we are focusing on the beginning lessons of understanding equivalent fractions both on a number line as well as representing equivalent fractions utilizing division and multiplication as well as drawing representations of equivalent fractions. Through a wide variety of stations and hands-on activities as well as games, students will be exploring equivalency.

Reading: Last week we read our Journeys Selection entitled "Life on the Ice." This week, we are exploring a paired fiction book entitled "Polar the Titanic Bear" as well as a children's nonfiction book that discusses how the Titanic was built as well as the danger of icebergs. Students will also be completing their "Unit Review Comprehension Tests." However, I felt this would be a good way to extend our learning from last week as one of my students did mention the topic. :)

Writing/ Handwriting: This week, we will continue the learning of our Uppercase letter formation as well as lowercase letters. We are beginning to take our spelling tests completely in cursive. In addition, we are continuing on with our Homework versus No Homework debate. We will conclude our letter though a revision process focusing on sentence structure (utilizing compound and complex sentences) which coincides with our grammar unit as well! In addition, to coincide with our new community unit, starting on Wednesday, students will discuss topics that they are passionate about that deal with a community situation or something they wish was "better" or "changed" within society. The point of this next opinion writing piece is to not only collect research from outside sources, but also really think about, "What can I do to affect change?" This assignment is to focus on research and text evidence but also a flexibility in student-chosen topics and content THEY are passionate about.

Our Civil Rights Poem for this week will be the poetic song entitled "Blackbird" by Paul McCartney. In addition, we will be analyzing the poem "I know why the caged bird sings" by Maya Angelou.

Grammar: This week, students will be working on solidifying their understanding and application of Complex Sentences. After multiple types of practice, students will begin their own version of the Children's Book "If you give a _____ a _____."

Social Studies: We will review our last Scientific inquiry involving Sound and Energy on Monday. However, we will also begin our new Social Studies Unit which will introduce individuals throughout the world who have changed the world in another. We will look at the recycled orchestra in Paraguay, Women of gambia who collect plastic bags and transform them into beautiful pieces of art. We will also look at Ghandi, Cezar Chavez, Malala and Sonia Sotomayor.



Dear Families,

I hope you had a wonderful weekend spent with friends and families. Here is to hoping we have a complete and full week of school! Our classroom (even due to the craziness of the schedule) has proven to be so very positive. I truly believe my group of students this year have enough positivity this year to light up the world. We continue to work on organization and working towards our own personal goals while growing academically, emotionally and socially within the classroom! I look forward to another beautiful week of learning and growing!

Warmly,

Mrs. Amoscato



Upcoming Tests

Math Small Quiz (tomorrow)

Comprehension Checks
(Reading) Thursday

Spelling Test: Friday (High
Frequency Review)

ANNOUNCEMENTS

<https://www.spellingcity.com/view-spelling-list.html?listId=58000598>