

This Week in Third Grade...

Math: Students will receive a study guide tomorrow reviewing all concepts learned in Module 3 for this Unit. We will be reviewing various concepts within our class as well! Students will take a Math Test for Module 3 on Tuesday of this week. Starting on Wednesday, we will begin our new unit (Module 4) which focuses specifically on understanding the concept behind area as well as a review of geometry. Students will be switching to a new math class at the beginning of this new module as we continue to practice flexible grouping of students! On Wednesday, we will be introducing geometry terminology as well as recognizing shape attributes. In addition, students will continue through the week counting square cm and square units of shapes as well as using tiles to make different rectangles with various areas/understanding how side lengths relate to the area of a rectangle.

Reading: This week, students will conclude the shorter novel entitled "Frindle." This is a brilliant book about an elementary student who takes a tangible lesson he has learned from his English Teacher and puts it to application in the real world. We have had wonderful discussions with this book and we will end by discussing point of view (of various characters within the story) as well as lessons learned through this piece of literature. On Tuesday, we will begin our new "short story" from the story "Ramona Quimby Age 8." Students will practice analyzing theme as well as character as they read this short novel excerpt. In addition, we will be reading a few short stories that relate to the message in this story as well as comparing and contrasting the two.

Read Aloud: This week we will continue reading our new novel entitled "Crenshaw" and begin a variety of activities related to this story. It is a perfect novel to reinforce gratitude and thankfulness for all that we have. Literature discussions, questions and reading will begin to be released more as we continue on through this year.

Writing/ Handwriting: On Monday, we will begin our last Compare and Contrast Academic Fairytale Writing Piece comparing and contrasting various versions of Little Red Riding Hood. Particularly, we are focusing on comparing and contrasting points of view within a story and how point of view can affect the theme and overall plot of the story. Students will engage in a variety of activities as well as readings of various "Little Red Riding Hood" pieces before engaging in a final essay comparing and contrasting chosen perspectives. In addition, a variety of mini-lessons will ensue focusing on recognizing point of view as well as understanding limited, objective and omniscient points of view within literature.

Cursive Writing: We will continue a review of all lowercase alphabet letters and their formation. In addition, we will discuss how to properly connect various types of letters together this week as we begin to build greater fluency with our words and sentences. In addition, we will begin our capital letter process starting this week.

Grammar: This week, we will spend part of the week reviewing past, present and future as well as understanding the "perfect" past, present and future and how to recognize sentences that use the perfect (present, past and future) tenses. Halfway through the week, we will continue on with a mini-grammar unit focused on "formal versus informal language." Students will understand the difference between these types of language and their uses. More importantly, they will be applying "informal versus formal language" by embarking on two application projects that demand both formal and informal writing practice!

Social Studies: Our next Social Studies Unit focuses on immigration, push and pull factors, the history of immigration, etc. This is probably my favorite unit of all time. Students will be pretending to live in tenements, working with group members to identify push and pull factors within their "fictional families" as well as receiving an "Immigrant Name" while boarding the boat to Ellis Island. The history of immigration is an important one. Thus, some excellent literature will be tied into this unit to bring it to life. This is our last week embarking on this journey together. However, it is sure to be an excellent learning experience for all.

there are
so many
beautiful
reasons
to
be
HAPPY.

Dear Families,

A very Happy Sunday to you all! We survived our first three days back within the classroom, and we are moving ahead to exciting things! We are continuing our immigration unit within Social Studies this week. Students have been assigned the name of an immigrant who came over from Ellis Island (many years ago.) They are excited to embark on this journey together! We have set new goals for ourselves and students have been doing a wonderful job reflecting at the end of this week whether or not they have been indeed meeting their set goals. We have quite a self-reflective class this year! I hope you have had a wonderful start to your New Year as well!

Warmly,

- Mrs. Amoscato

Upcoming Tests

Math Test this TUESDAY

Math Quick Checks (throughout
the week)

Comprehension Check on
Friday/Vocabulary/Spelling

ANNOUNCEMENTS

Our Spelling List for this week is as follows: nurse, work, shirt, hurt, first, word, serve, curly, dirt, third, worry, turn, stir, firm, her, girl, perfect, hamburger.

<https://www.spellingcity.com/view-spelling-list.html?listId=59105326>