

This Week in Third Grade...



September

5-

September

9th

Math: We will continue to review place value, money and time during our math warmups as we continue through this week! However, we will be starting Unit 1 of our math curriculum focusing on Properties of Multiplication and Division and Solving Problems with Units of 2–5 and 10. Students will begin to understand the meaning of factors as well as learn to analyze arrays and use the distributive property. Our curriculum starts with a very visual representation of multiplication and division!

Reading: This week we will continue our focus on the structure of literature. We will be reading and analyzing “A Fine Fine School” as well as multiple other texts that relate to school. Students will begin thinking about story elements and structure (theme, setting, characters and plot) as well as using concrete evidence to discuss the text. I will introduce the Socratic Seminar of reading discussion which we will be utilizing this year as a way to begin analyzing a text. Students will also focus on their own small text in their guided reading groups as a way to build reading fluency, comprehension and discussion.

Students will be engaging with the text “Fish in a Tree” our first novel of this year focusing very specifically on embracing differences, practicing empathy and understanding diversity. We will also be writing in our journals for the first time!

Writing: Our very first writing task will essentially be a paragraph writing task. Not only will we learn about the day in the life of a child living in a different part of the world, but we will work on comparing and contrasting our daily life to the life this child experiences. Students will be utilizing their “global picture” as a way to generate ideas for this first writing task. Focus will be placed on following the writing process (pre-writing, brainstorming, drafting, revising, editing and publishing.) In addition, we will begin a review of simple sentences this week, the difference between simple sentences and fragments and parts of simple sentences (subject vs. predicate!)

Handwriting: We will briefly review slant print this week. Students will then begin our cursive writing unit pretest for this year! We will also be discussing “Why Cursive?”

Social Studies/ Science: Our Life Science curriculum will begin this week. Students will learn about the parts of a plant through reading, exploration and experiments. Students will learn about the function of roots and stems as well as the process of photosynthesis.

Third Grade Power Team

Ms. Amoscato's News

Dear Parents,

I hope you are continuing to enjoy the long weekend! We had a fabulous first few days of school, and I am looking forward to another excellent week. Unfortunately, students still have not received assignment books yet (there has been a delay with the shipping.) Thus, we will use a makeshift assignment book this week just to practice filling in assignments and remembering to complete our homework. Students did an excellent job remembering to bring in their homework last week! I appreciate your help in this matter!

Our very first spelling and vocabulary test will take place this coming Friday. We will review every day in the classroom, so that students feel successful and prepared! Students received their spelling list and vocabulary list on Friday! It can be found in their yellow spelling folder. Lastly, if your student wishes to participate in orchestra this year, the orchestra forms are due back as soon as possible!

Warmly,
Miss Amoscato

Upcoming Tests

Vocabulary Test & Spelling
Test: Friday

IMPORTANT NOTES!

Please have your student bring in a picture of their favorite “daily activity” as part of our Global Writing Project!

Spelling Words: crop, plan, thing, smell, shut, sticky, spent, lunch, pumpkin, clock, gift, class, skip, swing, next, hug, hospital, fantastic

Vocabulary words: principal, principle, soared (ascend), strolled (meander), worried (anxious) proud (arrogant), announced (declared), fine (superior) and certainly (absolutely.)