

This Week in Third Grade...



Math: This week we will continue on with our conceptual discussion of multiplication and division. On Monday, we will understand the unknown in division as the number of groups or size of groups. We will pretend we are in a restaurant as we discuss people, plates and problems! On Tuesday, we will be exploring arrays and division as well as making the connection between multiplication division through a variety of build it connection games. On Thursday and Friday of this week we will spend time beginning to understand the commutative property of multiplication as well as the distributive property of multiplication as students partake in a variety of art grid mania challenges in partner pairs.

Reading: This week, students will be engaging in a variety of new vocabulary words as well as stories relating to school. We will begin with our Main Selection of "Cardigan Jones." However, exploration of other pixar shorts, visuals and a second mentor text entitled "The Stranger" will be utilized as a source and spark of curiosity regarding inferencing and becoming conclusion detectives. We will end the week with a nonfiction piece "Kids Laws" as we explore three unique laws created by kids in our community.

Grammar: This week, we will begin our journey of grammar through understanding subject and predicate, identifying fragments as well as learning to construct and write four different types of sentences with a variety of simple and compound subjects and predicates. We will be putting our sentences as we explore the recent wildfires in the rainforest and create a news article filled with important images and information using a variety of sentence types!

Writing/ Handwriting: Students will be engaging in a handwriting sample this week as we begin our cursive exploration process. In reading, we will continue our digital exploration as well as our research exploitation of students in three different countries and their daily lives (Africa, China and India.) We will be concluding our compare and contrast piece on Wednesday of this week. Towards the later part of this week we will be moving into our first narrative writing piece. We will be utilizing the mentor texts "Blackout" by John Rocco as well as "Rollercoaster" to focus on brainstorming a "snapshot" in time.

Science: Science this week: We will be working through Chapter One of our Science Unit this week as we complete a variety of art projects and movement activities related to habitats, research, games and an exploration of food chains. A brief quiz will take place on Thursday regarding this unit. We will also be moving on towards the second half of this chapter focusing on types of leaves, plants, exploration of roots as well as bean an flower dissections to explore parts and process!



Dear Families,

I hope everyone had a wonderful extended weekend with family and friends. Just a reminder that you may find all newsletters posted on my site <https://ms.amoscato.com/school>. In addition, spelling words for this week I have posted on spelling city Students can practice their words online if they wish. <https://www.spellingcity.com/view-spelling-list.html?listId=63083406>

Please be checking your student's homework log nightly as this needs to be signed in the parent comment section underneath the date the homework is assigned. If you have not already sent in a picture for Our One World One Day Project, it is not too late! You are welcome to send the picture via email or send a physical copy with your student. Thank you as always for your help and your kindness.

Our classroom is a fantastic one!

Upcoming Tests

Reading: Comprehension and Vocabulary Test Friday

Spelling: Test Friday

Science: Quiz Thursday

Math Quick Checks: Daily

Special ANNOUNCEMENTS

Picture Day is on Wednesday of this week!

Please send in your bus code of conduct and handbook signatures as soon as possible!

Please fill out the parent questionnaire and send as soon as possible.

We are still awaiting a few One World One Day photos! This can be any photo of your child doing an activity they enjoy!