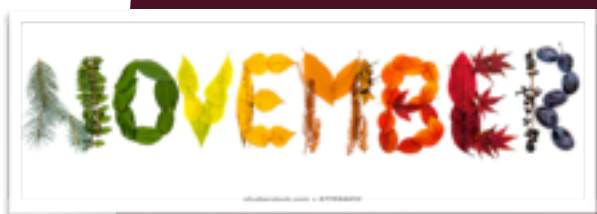


This Week in Third Grade...



Math: On Tuesday, students will get back their Math Tests taken before Thanksgiving Break. In addition, students will switch to a different Math Class on Tuesday for this next unit of multiplication and division (Module 3.) On Tuesday, we will review the distributive property and commutative property from facts 6-9. On Wednesday, we will dive into solving equations with an unknown variable reviewing multi-step word problems related to multiplication and division. Thursday and Friday will be dedicated to 6 and 7's facts related to multiplication and division. Students will rotate through a variety of centers to practice these facts.

Reading: Last week, we read Young Thomas Edison. This week, students will read Balloons on Broadway discussing the man behind the Macy's Day Parade Balloons in New York. We will use the process, purpose and product design elements to ask questions about our inventor, the decisions he had to make as well as the messages he sends us in regards to entrepreneurial creativity and innovation. Students will also spend Monday and Tuesday taking a few comprehension tests reviewing skills we have learned over the past few lessons in our literary unit.

Read Aloud: This week we will be reading our new novel entitled "Crenshaw" and begin a variety of activities related to this story. It is a perfect novel to reinforce gratitude and thankfulness for all that we have.

Writing/ Handwriting: This week we will be concluding our history investigation regarding "The First Thanksgiving," how it is portrayed in many children's books but also a more factual account in a new children's book by National Geographic entitled 1621. We will be comparing how the Native Americans are portrayed in both accounts as well as the Pilgrims, the setting, the "feast" and the "hardships." Students will learn to write two compare and contrast paragraphs complete with a topic sentence and multiple details. On Wednesday, we will be continuing our Compare and Contrast writing Unit through our "Cultural Fairytale" approach. Students will be discussing the fairy tale elements of the original Cinderella as well as two other versions "Mufaro's Beautiful Daughters" as well as "The Rough-Face Girl." Students will be taking this particular essay to production as we compare and contrast the structural elements, review how to write a solid introductory paragraph and think about what particular points to compare and contrast.

Cursive Writing: We will continue a review of all lowercase alphabet letters and their formation. In addition, we will discuss how to properly connect various types of letters together this week as we begin to build greater fluency with our words and sentences.

Grammar: This week, we will review pronouns as well as review irregular plural nouns through a variety of centers, games and application problems.

Social Studies; Students have been doing an awesome job in Social Studies thus far. We began our state research reports last week. We focused very specifically on the difference between paraphrasing and plagiarizing as well as how to take organized notes on our index cards with headers. This week, we will be researching Natural Resources, Animals and Wildlife as well as a topic or two of choice! Our "State Project" will take the form of a scrapbook. Students will be writing their report in small sections and adding pictures and artifacts to their scrapbook pages. In addition, we will be having small quizzes throughout the unit to learn all fifty states effectively.



Dear Families,

I hope everyone had a wonderful Thanksgiving Break filled with good food, laughter and lots of time well spent with family and friends! It is hard to believe December is right around the corner! Just a reminder that this week is the last week to finish AR books for the month of November. In addition, our class goal for everyone to pass off of their multiplication facts is December 16th! We are striving for a multiplication party before Holiday Break! We continue to stress kindness as we continue our season of giving within the classroom! Our scholars are doing an awesome job.

Warmly,
Mrs. Amoscato

Upcoming Tests

- Spelling Test Friday
- Reading Comprehension Friday and Vocabulary Test.
- Grammar Quiz Pronouns and Plural Nouns Thursday

IMPORTANT

ANNOUNCEMENTS

Our spelling words for this week can be followed by clicking here!
Spelling List

<https://www.spellingcity.com/view-spelling-list.html?listId=58500172>

Vocabulary List