



This Week in Third Grade...

Math: This week in math, students will be continuing their number line expedition with understanding fractions. Students will be expected to understand how to label number lines starting at 0, 1, 2, 3, 4 and so on. In addition, we will continue to work on applied word problems regarding fractions and fraction parts. Later on in the week, students will be exploring equivalent fractions/how to determine equivalent fractions as well as understanding fractions and how far away they are from "zero" in comparing and ordering fractions.

Reading: This week, We will be reading a new nonfiction book entitled "Life Among the Ice." Students will be participating in many article reads about "the coldest parts of the world" as well as how individuals live and survive in those areas. We will spend some time comparing and contrasting lifestyles as well as diving into some problems these particular areas are seeing. Towards the end of the week, students will be reading (differentiated texts) about the story of Balto and the history behind this event. Our skill for this week is connecting ideas across nonfiction as well as identifying key ideas and details of nonfiction.

We will continue our Civil Rights Book Reflections for a few more weeks (new books have been added to the pile each week.) The reflection journals have been well thought out and very thorough. Students picked a new book on Thursday, and their journal entry will be due this coming Friday! In addition, all students should be finishing up their AR books for this upcoming month! February is an incredibly short month. Thus, the deadline is upon us already!

Writing/ Grammar: We have just about concluded our "All About Me" opinion pieces. We will be focusing more on our Children's book this week entitled " If you Give a _____ a _____. This reviews all grammar components learned throughout this year as well as focuses on sentence variety (compound, complex, simple, etc.) In grammar, we will be reviewing nouns, adjectives and adverbs this week in the afternoons. We will continue to learn various prefixes to understand unknown words!

Read Aloud: We are just now going to be beginning our very first "independent novel study" where students will work on discussing the characters, theme and overall plot development of a book entitled "Extra Credit" written by Andrew Clements. As has been our ongoing theme throughout this year, students will be given the opportunity to learn about the culture of Afghanistan and compare it to culture in the United States. The book is written from the perspective of two different characters (one of which lives in Afghanistan and the other in the United States.)

Handwriting: We will be reviewing our lowercase letters this week through the connecting of two or three letters to make words. In addition, we will continue capital letters this week as part of our direct instruction.

Science: This week, students will be exploring reflection and refractions through a variety of hands-on activities as well as technology. This week, we will be beginning our small Social Studies Unit focusing on how various individuals in history have helped their communities. The following figures will be researched and discussed: The Little Rock Nine, Cesar Chavez, Malala and Others. Students will be working in small groups to create a "Google Document" newspaper slides documented important issues within history as well as main ideas and details learned about our individuals this week.

Third Grade Power Team

Ms. Amoscato's News

Dear Families,

Good Afternoon! I hope everyone has had a marvelous weekend. It certainly went quicker than I had imagined. Please make sure your child is reading their AR book as it is due this week. I will pass out Civil Rights books one more time on Monday and we will complete one last exchange this week!

I did want to note that we are beginning a class novel. At times, I will assign only one chapter for the students to read out loud or to an adult at home. This is a fabulous novel, but there certainly are some difficult vocabulary words. Every time a chapter is assigned, the student will be asked to bring home their novel sheet and get it signed. The novel sheet will be kept in their thring ring binder (so it does not get lost!) Thank you so much for your help with this!

We do have spelling words for this week. Students will receive these words (hole-punched) as well as their vocabulary words tomorrow in the morning on their desks!

Warmly,
Miss Amoscato

Upcoming Tests

A Vocabulary Test and Comprehension Test will take place on Friday

A small Math Quiz will take place on Thursday!

IMPORTANT NOTES!

PLEASE be certain your child is reading their AR book for the month!

TAKE 5! All students should be practicing their multiplication facts for (5 minutes) each and every night!