



This Week in Third Grade...

Math: This week in math, students will be focusing on equivalent fractions. We will be looking at pictorial models, number lines and multiplication methods to form equivalent fractions! Students will receive a study guide on Thursday (we will review all day in class on Thursday.) On Friday, students will take the end of module assessment on Fractions!

Reading: Last week, students did a lovely job focusing on various arctic articles, close reading, finding the main idea and looking at the details. This week, we will be reading a variety of texts during our “Power Up” third grade reading sessions focusing on Craft and Structure of mainly fiction. This week, we will be focusing on author’s purpose and distinguishing varying points of view of the narrator as well as various characters. Students will also be taking three smaller comprehension assessment throughout this week as we usually do when we have completed a Reading Unit. Comprehension focus sheets as well as the tests will be sent home on Friday, so you can see the strengths and weaknesses of your student!

Civil Rights: This week will be our very final Civil Rights book reflection. (new books have been added to the pile each week.) The reflection journals have been well thought out and very thorough. Students picked a new book on Friday, and their journal entry will be due this coming Friday! In addition, all students should be reading their AR books for the month of March!

Writing/ Grammar: We have just about concluded our “All About Me” opinion pieces. We will be focusing more on our Children’s book this week entitled “ If you Give a _____ a _____”. This reviews all grammar components learned throughout this year as well as focuses on sentence variety (compound, complex, simple, etc.) So far, every story idea has been so very different and quite creative. Complex sentences are complex in nature, and students are doing a fabulous job writing a story as well! In grammar, we will be reviewing nouns, adjectives and adverbs this week in the afternoons. We will continue to learn various prefixes to understand unknown words!

Read Aloud: We are just now going to be beginning our very first “independent novel study” where students will work on discussing the characters, theme and overall plot development of a book entitled “Extra Credit” written by Andrew Clements. We have had multiple discussions and a few comprehension quizzes as well as partner activities involving this book. Students are really loving this novel and it certainly shows!

Handwriting: We will be reviewing our lowercase letters this week through the connecting of two or three letters to make words. In addition, we will continue capital letters this week as part of our direct instruction. We just had our very first spelling test in cursive. Students did a really lovely job (even though it was tough!)

Social Studies: We began our social studies unit last week focusing on diversity and how certain members of the community have changed the world. Students will continue this week creating slides with their partner peer about various articles, book and important figures across history! Not only are they learning important historical information, but students are utilizing technology appropriately and learning the importance of collaboration and cooperation!

Third Grade Power Team

Ms. Amoscato’s News

Dear Families,

Good Afternoon! We have one final round of Civil Rights books due this week. We will conclude this project this coming Friday. Please ensure that your student continues to read their AR novel for this month! We are working on finishing these sooner rather than later in the month.

I did want to note that we are beginning a class novel. At times, I will assign only one chapter for the students to read out loud or to an adult at home. This is a fabulous novel, but there certainly are some difficult vocabulary words. Every time a chapter is assigned, the student will be asked to bring home their novel sheet and get it signed. The novel sheet will be kept in their three ring binder (so it does not get lost!) Thank you so much for your help with this!

We do have spelling words for this week. Students will receive these words (hole-punched) as well as their vocabulary words tomorrow in the morning on their desks! These words are third grade high frequency words. Some of them are a review of words we have learned throughout this year!

Our focus for this week is having a growth-mindset and a positive attitude. As a class, we struggled last week a bit with motivation and powering through an assignment or project even though it may be difficult at first! Having grit and experiencing difficulty is something that we continue to work through! Having a positive mindset certainly changes everything!

Warmly,
Miss Amoscato

Upcoming Tests

Comprehension cold-read assessments will be scattered throughout this week in reading!

A math test on Fractions will take place on Friday!

IMPORTANT NOTES!

PLEASE be certain your child is reading their AR book for the month!

TAKE 5! All students should be practicing their multiplication facts for (5 minutes) each and every night!