

# This Week in Third Grade...



**Math:** This week in math, we will continue and conclude our Fractions Unit. On Monday and Tuesday this week, we will review specific fractions concepts learned throughout this unit through a series of differentiated stations, guided lessons, games and more. On Wednesday, we will review a study guide together in class for extra practice and on Thursday we will have our Fractions Test. On Friday, we will begin one of my favorite (though shorter units) dealing with data analysis and graphing.

**Reading:** Last week students did a really beautiful job practicing main idea and details through the reading of multiple texts. This week, we will begin a new Journeys Unit reading Sarah Plain and Tall. We will discuss as supplemental texts the Dust Bowl as well as the traveling of the Oregon Trail to give better context as to when and why this book was created. Our journeys book only supplies chapters 3 and 4. However, we will be reading previous and subsequent chapters as well to really understand the context of the story. Our skill for this week is point of view as well as characterization. We will be documenting and discussing character feelings, trials and relationships as we read this book. It is certainly a classic story and a beautiful one.

**Writing/ Handwriting:** This week, we will continue the learning of our Uppercase letter formation as well as lowercase letters. We are beginning to take our spelling tests completely in cursive. Students will be taking home their final drafts of their first opinion writing piece "Homework versus No Homework." We worked incredibly hard on sentence structure, varying sentences and sentence beginnings during our revision process. Students, on Friday, picked their own opinion statement that they wish to write about for our second and final opinion writing piece. I have supplied supplemental texts for every single topic so students can really research what it is they are passionate about! I am quite excited about all of the ideas that were shared out. I think the pieces are going to be fantastic.

**Grammar:** This week, students will be working on solidifying their understanding and application of Complex Sentences and Compound sentences. However, simultaneously, we are also reviewing and learning the importance and the various categories of adverbs (degree, manner, time, place, frequency, etc.) We will complete a series of different activities this week focusing on both of these grammar concepts in ways that are engaging but also involve much application of the skill. In addition, we will be constantly differentiating between adverbs and adjectives as this seems to be one of the most difficult skills to master!

**Social Studies:** We will continue our communities project focusing on the Orchestra of Paraguay, Women of gambia who collect plastic bags and transform them into beautiful pieces of art. We will also look at Ghandi, Cezar Chavez, Malala and Sonia Sotomayor as major leaders within the community as well as their stories.



Dear Families,

We are now in the month of March! I hope everyone has stayed nice and warm this weekend! I will be out this week on Tuesday due to a Writing Curriculum Meeting. However, I will be back the remainder of the week! We have quite a lot planned this week. However, I am looking forward to another wonderful week within the classroom!

Mrs. Amoscato



## Upcoming Tests

Comprehension Checks  
(Reading) Thursday

Spelling Test: Friday (High  
Frequency Review)

## ANNOUNCEMENTS

This is just a reminder that we will have one final Civil Rights Book Switch this coming week.

Also, students should be continuing to read (whether a book of choice or AR book) at least 10-15 minutes per night to really practice their reading fluency and comprehension!