

This Week in Third Grade...

Math: Students are happy to hear that we are moving on from fractions and into data this week! Our Fractions test will take place tomorrow. On Tuesday, we will focus on looking at tally charts, creating our own tally charts as well as our own surveys and analyzing this data. On Wednesday, students will be learning to create and interpret bar graphs as well as multi-step data analysis problem. Friday, we will begin to understand line plot, how to measure to the nearest $\frac{1}{8}$, $\frac{1}{16}$ and quarter on our ruler as well as compiling this data into a line plot appropriately. This particular unit allows for much analysis and creativity. Thus, I do think the students will enjoy the hands on experience as we dive into our short data unit!

Reading: During class time, we will begin a new book entitled "Sarah Plain and Tall." Students will learn much about the plains, the history of pioneers moving West, Manifest Destiny as well as other important nonfiction books about this time period. The selection in our Journeys book is just an excerpt of "Sarah Plain and Tall." However, we will be reading the entire novel to really make sense of the story. The novel is a short one, and I think students will enjoy it. Our skill for this week continues to be point of view. Students did such an amazing job with this skill last week as we read multiple books, completed a novel and tried our hand at switching points of view in the reading of "Cat and Dog." This week, we will look at the point of view of the characters within the story as each one internalizes the plot in a different way.

Grammar: The past two weeks, students have been studying adverbs, comparative and superlative adverbs as well as differentiating between adverbs and adjectives. We will continue on with this work as we move forward. However, this week, students will utilize and apply adverbs and adjectives through an Irish couplet poem they will be creating out a leprechaun of his/her choosing. In addition, we will be color-coding and diagramming a few sentences every day as we begin to remember nouns, types of nouns, abstract nouns, verbs, adjectives, adverbs, prepositions, articles, etc. Lastly, students have been working in the morning to type and then illustrate their children's book which utilizes a variety of complex sentences. The stories are excellent and will be read on Friday of this week after students have completed the task of writing, typing and then illustrating.

Writing/ Handwriting: We continue to work on our capital letters as well as our cursive handwriting throughout the week! We will be concluding our problem and solution essay on Monday where students worked in a small group to explore a global problem and then identify two global solutions that have been used to try to remedy the problem of choice. Students chose clean water, animal endangerment, air pollution and clean energy just to name a few. Students will complete their second and final solution paragraph on Monday. In addition, we will discuss the conclusion together and then we will work on the revision of a chosen paragraph to vary sentence structure, use more robust vocabulary and smoother transitions between sentences. The remainder of the week (Tuesday-Friday) we are going to take a brief break from solely academic writing and the students will be exploring a variety of Irish Tales and Fables to not only be able to differentiate between main idea versus theme but also to be able to begin to design and plan out their own Irish Fable next week.

Social Studies: On Monday of this week, students will be reading about our final individual in history who changed the world in some way. Students will also be completing their digital social studies projects, adding more detail to their writing and thinking about the design of their slides. On Tuesday, Wednesday, Thursday and Friday, we will head into our Global Trade Social Studies Unit. During this time, students will be learning about the difference between imports and exports as well as supply and demand. In addition, students will begin to explore products of other countries through an online database. Map making skills and analysis will also be crucial as will playing the trading game -which make abstract information much more concrete!



Dear Families,

Happy Sunday! It is hard to believe it is the month of March, the weather is becoming slightly warmer and the blue skies are out in the city of Pittsburgh! I do apologize about the delay in progress reports. I will be working on sending out emails today and still throughout this week! The spelling words we are learning this week are as follows: <https://www.spellingcity.com/view-spelling-list.html?listId=60437833>

A hard copy of the words will be given tomorrow! I apologize for the delay. In addition, we do have a math test tomorrow! We reviewed the study guide in class on Friday and students completed a variety of center activities. All study guides were sent home on Friday! In addition, students should continue to read their AR books as well! Finally, we will be having an assembly at 2:20 tomorrow to celebrate Ares, the police dog who will be retiring at the end of this school year.

We look forward to another beautiful week in the classroom! Enjoy the beautiful sunshine outside!

Warmly,
Mrs. Amoscato

Upcoming Tests

Reading: Test on Friday

Spelling- Test Friday

Math: Test Monday



MAY LOVE AND LAUGHTER LIGHT YOUR DAYS,
AND WARM YOUR HEART AND HOME.

MAY GOOD AND FAITHFUL FRIENDS BE YOURS,
WHEREVER YOU MAY ROAM.

MAY PEACE AND PLENTY BLESS YOUR WORLD
WITH JOY THAT LONG ENDURES.

MAY ALL LIFE'S PASSING SEASONS
BRING THE BEST TO YOU AND YOURS!

FROM WITHWINDLE TO YOU!