



## This Week in Third Grade...

**Math:** This week, we continue to embark upon our journey through geometry and area. Students will solve a variety of word problem pertaining to area on Tuesday. On Wednesday and Thursday, students will focus on the distributive property as well as the associative properties of multiplication and apply this to the area of a rectangle. Finally, on Friday, students will work on multi-step word problems related to real-life area application. A variety of partner activities, challenges, individual activities and group activities will take place to solidify the conceptual understanding of area!

**Reading:** This week we will begin the week with our book entitled *Separate is Never Equal* as we dig deeper into this piece of literature and look for common themes amongst texts. In addition, we will be reading a book entitled "Ruth and the Green Book" as we read a nonfiction article regarding the importance of the Green Book during the 1960's as well as the role it played in the struggle for Civil Rights.

**Grammar:** Our target for this week will be to continue to discuss figurative language and how it appears and lends itself inside fiction as well as poetry. In addition, we will be moving on and beginning our unit on adjectives, types of adjectives, order of adjectives and so forth. Students will be identifying adjectives as well as simultaneously reviewing compound versus complex sentences this week.

**Writing/ Handwriting:** Students did a beautiful job concluding their "Snowy Day" pieces. We focused greatly on varying sentence structure, writing complete sentences and keeping our text succinct, organized yet intriguing to read. This week, students will be engaging in a rewriting of Martin Luther King's Junior's famous speech "I Have a Dream" as part of a mini-warmup unit at the beginning of the day. In addition, we will be engaging in a small but powerful mini-unit focused on Cause and Effect as we read a few article pertaining to Australia's Wildfires and its powerful effects on Australia's biodiversity and air quality. Thus we will switch back over from creative writing to academic writing as we begin to identify Cause and Effect as well as Problem and Solution in our next four to five week journey ahead.

**Science:** Our Physical Matter inquiry based unit will continue and conclude on Tuesday. On Wednesday, we will discuss classifying and identifying types of matter through a small lab inquiry activity. On Thursday, students will read about Motion and types of energy and on Friday students will engage with a magnetism inquiry project in small groups.

**Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that.**

— Dr. Martin Luther King, Jr.

Dear Families,

Happy Martin Luther King Day! We look forward to diving into another busy but fulfilling week within the third grade classroom! We will have a four-day week as Monday (tomorrow) is a day off for the students as it is Martin Luther King Day. Please be on the lookout for a brief email update about your student and our specific areas of growth and focus within the classroom! Just a reminder that you may find all newsletters posted on my site [ms.amoscato.com](https://ms.amoscato.com). You can access the newsletter this week by clicking on the Third Grade tab on the top of my website. Then, hovering over with your cursor and clicking on "newsletters."

In addition, spelling words for this week I have posted on spelling city: The spelling words we are learning are as follows: <https://www.spellingcity.com/view-spelling-list.html?listId=59488696>

Have a whimsical week!

Warmly,

Mrs. Amoscato



### Upcoming

Tests

Reading: Test on Friday

Spelling- Test Friday

Math- Quick Checks

Adjective: Mini-Quiz on Thursday

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education." - Martin Luther King Jr.