

# This Week in Third Grade...



THE  
WEEK OF  
May 30-June  
3rd

**Math:** Students began learning long multiplication as well as long division last week. Both of these concepts are fourth grade level skills! However, because they are both difficult concepts, it never hurts to start early! This week we will continue long division and multiplication practice. However our practice will mostly be embedded within multi-step word problems. In addition, will be engaging in four different “coding-unplugged” lessons as part of an end-of-year STEAM initiative. Students will be exposed to mathematical coding concepts at the beginning of each day!

**Reading:** Last week, we began our final Diversity/Cultural Reading Unit. There are two novels being read (Glory Be) as well as (The Year of the Dog.) Both novels are quite excellent pieces of literature. They focus very specifically on learning about the world through the eyes of an individual from a different culture/time period. In addition, we will continue mini-TDA writing through two books this week that include diverse, real life stories of heroes. One of these heroes is Malala and the other is Emmanuel Ofosu.

*Students are embarking on a final read-aloud entitled “Ghost.” Once again, the story is told from a protagonist who comes from a different culture. We will continue our literary journal entries and life lessons as we conclude this year!*

**Writing:** Students will conclude their Poetry Unit this week as we write some of our final poetry pieces. We will be moving away from free-verse and focusing on imagery poetry, Haiku and rhyming poetry. Students will not only be creating their own poetry, but we will be analyzing famous pieces of poetry as well.

**Handwriting:** We will continue learning our Capital Letters in cursive as well as continue to review our lowercase letters. Students are truly doing a fantastic job learning their cursive letters. In addition, we will be continuing a review of all grammar skills learned throughout the year with specific attention on correcting errors within a message/applying grammar concepts to small “silly paragraphs” and sentences. As we make our way through the end of the year, students will also be learning Latin and Greek prefixes and suffixes to aid in vocabulary acquisition.

**Social Studies/ Science:** Students will be embarking upon a final research report dealing with their cultural heritage. We will begin writing this pieces on Tuesday and continue revising and writing small sections throughout the week. In addition, students will be asked to collect one “story” from the culture that they are researching. It could be a story that has been passed down in the family, or perhaps a story they have never heard before. This will be sent home on Monday and due on Friday!

## Third Grade Power Team

Dear Parents,

Good Afternoon! I hope everyone enjoyed their weekend! This week marks our last semi-normal schedule of school before our field trips, poetry cafe and end of the year celebration next week. Final individual notes/progress reports will be sent home throughout this week.

Warmly,  
Miss Amoscato

### Upcoming Tests

Spelling Test: NONE

Friday: Final Latin and Greek  
Suffix Matching Test

Math Quiz-Final Test on Friday

### IMPORTANT NOTES!

Our final spelling test will take place this coming Friday

Small math quizzes will be given throughout the week  
testing on both long division as well as long  
multiplication concepts!