



## This Week in Third Grade...

**Math:** Students will review the concepts behind multiplication this week. We will continue to learn about the concepts behind division (the number of groups and the size of the groups.) Students will be reviewing the distributive property tomorrow. In addition, students will receive a study guide in class tomorrow to prepare them for the mid-module test on Tuesday! There will be absolutely no surprises on the test! We will make sure we review very extensively together tomorrow. The remainder of the week, students will be focusing on using tape diagrams to solve multiplication problems. In addition, we will be focusing on our 2 and 3 multiplication facts as well as solving word problems with missing factors.

**Reading:** Last week, students began their guided reading books with me. We focused very hard on understanding main idea (which is quite challenging) as well as finding details that support the main idea. We will continue working on main idea this week. During independent work time, students will be reading an independent nonfiction book of their choice. The genre we are focusing on this week is biography. Students will be reading a biography at their own reading level and will practice finding the main idea as well as summarizing the life of their chosen individual.

In addition to Reader's Workshop, we will continue our read-aloud entitled **Fish in a Tree**. Students will continue to respond to writing prompts in their journals. Last week we focused extensively on character analysis and figurative language. Students will also begin to learn vocabulary words that are used throughout the book!

**Writing:** Students will continue writing their second writing piece to go in their Memoir Collection. Students completed their graphic organizers on Friday. This week we will be focusing on writing an effective lead as well as writing using our senses. Mini-Workshops will be held in regards to word choice, effective hooks and "Showing vs. Telling" the reader about your particular snapshot in time.

**Science:** We will be ending our ecosystem unit this week. Students will be focusing on the water cycle tomorrow. In addition, we will be working on our Beechwood Cubes to prepare for the upcoming field trip to Beechwood Farms.

**Grammar:** Students will focus on differentiating between sentences and fragments. In addition, types of sentences will be reviewed (command, question, exclamation and declaration.) This week, we will be reviewing subject and predicate as well as compound subjects and compound predicates. In addition, students will be practicing how to write types of sentences (compound as well as complex.) Various pieces of literature will be utilized to apply identification of sentence types!

## Third Grade Power Team

### Ms. Amoscato's News

Dear Parents,

I hope everyone has had a relaxing weekend! We had another fabulous week in our third grade classroom.

Just a reminder that agenda books should be signed every night! In addition, please make sure your child is practicing their spelling words and math facts! Currently, everyone has started learning their multiplication facts. I am trying a new multiplication program this year known as Otter-box. This particular program slowly scaffolds the multiplication skills so that students are constantly being tested on the facts they already know. Students are to practice saying their facts out loud. This way, they are hearing, seeing and writing their facts to allow for quicker mastery. I am working on placing flashcards on my website so that students can practice their facts depending on what level they are on in the classroom!

Warmly,  
Miss Amoscato

### Upcoming Tests

Friday: Spelling Test

Tuesday: Math Test Mid-Module

### IMPORTANT NOTES!

- \* A reminder that students should be studying their multiplication facts!
- \* Students should be reviewing their spelling words every night!