



THE
WEEK OF
January
16th-
January 20th

This Week in Third Grade...

Math: This week we will be ending Module 3. I can honestly say I have seen a group of students master their multiplication and division facts as swiftly as this group. Knowing multiplication and division facts with fluency has greatly helped the students solve complex two-step word problems. Our test will take place on Tuesday and we will review all concepts tomorrow to prepare for this assessment.

Reading: We will be ending our Reading Unit this week which as reviewed Main Idea and Key Details in informational text as well as making inferences whilst reading informational text. We have read many difficult articles and the students have done an excellent job carefully going back to the text and re-reading to make connections and inferences. Next week, we will begin our 6th Unit focusing on text structure (Compare and Contrast.) Comparing and Contrasting text is a difficult skill for many. Thus, we will be focusing on two fictional texts per reading group.

In addition to Reader's Workshop, we will be continuing our new read-aloud this week entitled "Out of My Mind." The protagonist of this story is an individual with cerebral palsy. However, she has a photographic memory although she has never been able to speak to her family (once.) This novel is excellent for students to practice empathy and understand the point of view of another person going through a hardship.

Writing: Students will be concluding their very first informational writing piece this week which focuses on the following prompt: The president of the United States asks you to make a speech to the world about a special hero in your life. What individual would be most deserving of this speech and why? We spent last week designing our thesis as well as coming up with supporting examples to explain why we chose that particular person. This week, the students will embark on a series of workshops that focuses on deleting redundant writing, varying word choice and changing sentences around so that the sentence beginnings are not too similar/redundant.

Handwriting: We will begin learning our Capital Letters in cursive as well as continue to review our lowercase letters.

Social Studies: We will take just a brief break from our Immigration Unit this week to talk about the Civil Rights Period in American History. Tomorrow we will be close-reading Martin Luther King's famous speech "I have a Dream." Essentially, in groups, students will be rewriting sections of the speech in kid-friendly language so that we understand the mission and the words of Martin Luther in our own minds. We will also be reading a series of books and responding to various writing prompts about the happenings within these pieces of literature that relate to the Civil Rights Movement.

Grammar: This week students will be learning about adjectives (what kind) and (how many.)

Third Grade Power Team Ms. Amoscato's News

Dear Parents,

Good Evening! I hope everyone enjoyed their extended long weekend! We have an abbreviated week this week. However, it will be a busy one! Students will have a End of Module Math Assessment on Tuesday. We will spend much time reviewing all concepts tomorrow! It it hard to believe our second quarter is already ending! I am so proud of all of my students and what they have accomplished thus far. They are truly incredible.

A quick reminder that students should be reading their accelerated reader books. This is the last week for accelerated reader books. In addition, all students should continue to practice their multiplication facts! Recently, many students have been passing their multiplication tests on their first try! In addition, it is making many of our word problems easier in the classroom! Please continue to encourage your student to continue practicing these facts.

Upcoming Tests

No Spelling this week
Math TEST: TUESDAY

IMPORTANT NOTES!

No important notes this week. However, students will not have school on Friday!