



THIS WEEK IN THIRD GRADE...

Math: Good Afternoon and Happy New Year! This week, students will continue to work through Module 3 focusing on multiplying by powers of ten and solving multi-step word problems involving all four operations. We will continue to review our multiplication and division facts, patterns, understanding of even and odd and multiplication and division involving factors 0 and 1.

Reading: This week, students will read a shorter novel entitled “Frindle.” This is a brilliant book about an elementary student who takes a tangible lesson he has learned from his English Teacher and puts it to application in the real world. It is also an excellent book for thinking about critical questions involving freedom of speech and press, the right to creativity, point of view, dynamic characters and of course theme. Students will be completing many projects related to this book for the next three days as we dive into one of my favorite “New Year” books of all time.

Read Aloud: This week we will continue reading our new novel entitled “Crenshaw” and begin a variety of activities related to this story. It is a perfect novel to reinforce gratitude and thankfulness for all that we have. Literature discussions, questions and reading will begin to be released more as we continue on through this year.

Writing/ Handwriting:Before break, we analyzed multiple realistic fiction stories and focused on identifying a realistic problem (set in winter) as well as possible solutions for the problem with a twist at the end to enhance the plot. Students did an awesome job filling out their graphic organizers and changing their realistic fiction organizer to create a more riveting story. This week, we will spend two days adding figurative language to our pieces as well as adjectives and more vibrant word choice as part of the revision process. On Friday, we will begin our last Compare and Contrast Academic Fairytale Writing Piece comparing and contrasting various versions of Little Red Riding Hood.

Cursive Writing: We will continue a review of all lowercase alphabet letters and their formation. In addition, we will discuss how to properly connect various types of letters together this week as we begin to build greater fluency with our words and sentences. In addition, we will begin our capital letter process starting this week.

Grammar: Students will continue and conclude their Fairy Tale Dialogue Pieces. In addition, we will review subject pronoun agreement focusing on 4 mini-lessons throughout the week to practice the skill.

Social Studies: Our next Social Studies Unit focuses on immigration, push and pull factors, the history of immigration, etc. This is probably my favorite unit of all time. Students will be pretending to live in tenants, working with group members to identify push and pull factors within their “fictional families” as well as receiving an “Immigrant Name” while boarding the boat to Ellis Island. The history of immigration is an important one. Thus, some excellent literature will be tied into this unit to bring it to life.



Dear Families,

What a beautiful Holiday and New Year it has been. I must say, I have never felt so grateful to be alive and surrounded by beautiful family and friends. Before break, our class received a new student named Blas. He is an exceptional addition to our classroom and adds even more magic to an already magical environment. During break, I spent time with my 90 year old grandparents in Buffalo, New York, with my parents and husband’s parents who live in Wexford. Even more, we spent much time with our new family as my brother will be getting married this coming August. We have much to celebrate and be thankful for. I do hope you had the most beautiful break as well with your families. I am positive that there was much joy, laughter and love wherever you were celebrating this Holiday Season. As we move into January, we remember to continue this season of joy and thankfulness. I am looking forward to seeing my students again and continuing to share and exchange knowledge, stories and excitement about the world. Happy New Year!

- Mrs. Amoscato

Upcoming Tests

Math Quick Checks (throughout the week)

Comprehension Check on Friday/
Vocabulary

ANNOUNCEMENTS

There will be no spelling list this week. We will resume spelling come next week. However, there will be a brief vocabulary check either Friday of this week or perhaps Monday of next week.

We have a new student in our classroom! Blas already feels like part of our family, and we cannot wait to see all the new memories we make with him!