



This Week in Third Grade...

Math: Please continue to encourage your scholar to practice their math facts at home! We will have a short rounding quick check as well as addition and subtraction quick checks throughout the week! At the beginning of the week, we will review adding three or four digit numbers and rounding appropriately. In addition, we will discuss whether rounding to the nearest 10 or the nearest 100 is more accurate! Towards the end of the week we will explore triple digit subtraction as well as subtracting across multiple zeroes. In addition, we will explore rounding to the nearest 10 and 100! Problem solving will continue throughout this week.

Reading: This week we are reading a text entitled Young Thomas Edison. We will be discussing the important qualities of an inventor and how young Thomas Edison portrayed these character traits. In addition reviewing main idea and key details within a text, students will also be diving into a second "inventor" book at the end of the week entitled Balloons on Broadway discussing the man behind the Macy's Day Parade Balloons in New York. We will compare inventor qualities and also enjoy some close reading activities.

Read Aloud: This week we will be beginning a new short book entitled The Can Man as a preview to our new novel entitled Crenshaw. Both books are about individuals who are going through tough times during the wintery season. Themes of kindness, empathy, generosity and thankfulness are woven throughout.

Writing/ Handwriting: This week we will be beginning a new writing unit with a focus on a compare and contrast piece(s). This week, we will be diving into the history of "The First Thanksgiving," how it is portrayed in many children's books but also a more factual account in a new children's book by National Geographic entitled 1621. We will be comparing how the Native Americans are portrayed in both accounts as well as the Pilgrims, the setting, the "feast" and the "hardships."

Grammar: This week we will be moving on to a very short unit introducing pronouns (singular/plural) as well as possessive. We will be not only identifying pronouns, but thinking about which pronouns represent specific antecedents. In addition, we will be finishing up our cursive handwriting review of all of the letters of the alphabet.

Social Studies; Students have been doing an awesome job in Social Studies thus far. We began our state research reports last week. We focused very specifically on the difference between paraphrasing and plagiarizing as well as how to take organized notes on our index cards with headers. Last week, students researched the history of their state as well as the Physical Features and the Climate. This week, students will be researching Natural Resources, Animals and Wildlife as well as a topic or two of choice! Our "State Project" will take the form of a scrapbook. Students will be writing their report in small sections and adding pictures and artifacts to their scrapbook pages. In addition, we will be having small quizzes throughout the unit to learn all fifty states effectively.



Dear Families,

Good Evening! It has been a brisk but beautiful weekend in the city of Pittsburgh! It is hard to believe that we are already approaching the end of November. We continue to work on organizing ourselves within the classroom as well as remembering our homework! Unfortunately, I will not be here on Tuesday as I have to attend a Writing Curriculum Meeting. However, this week we do have a couple of special events. Students will be watching the DMS play Mary Poppins on Tuesday in the morning. In addition, on Wednesday, we have our PSO field trip. As we move into this season of giving we remember kindness, respect and generosity towards one another within the classroom!

Warmly,
Mrs. Amoscato

Upcoming Tests

- Spelling Test Friday
- Reading Comprehension Friday and Vocabulary Test.
- Social Studies Quiz Wednesday (Northeast States)



IMPORTANT ANNOUNCEMENTS

Our spelling words for this week can be followed by clicking here!
Spelling List
<https://www.spellingcity.com/view-spelling-list.html?listId=58209520>

Vocabulary List
<https://www.spellingcity.com/view-spelling-list.html?listId=58209477>