

This Week in Third Grade...

Math: Students have been doing quite a marvelous job learning their math fact flashcards! Many students have passed their multiplication tests numerous times this past week. This is terrific! Please encourage your student to continue practicing these facts at home! This week we will be ending our Module 1 of the concepts behind both multiplication and division. We will be focusing very heavily this week on learning how to read and solve multi-step word problems!

Reading: Last week, students completed their guided reading books with me. We have been working incredibly hard on understanding main idea and detail and answering "how" and "why" questions using a nonfiction text. In addition, we spent many days last week working on how to answer questions using textual evidence. This week, we will begin a new Reading Unit that focuses a lot on character analysis, finding evidence within the text as well as practicing visualization. We will continue to practice main idea, summarization and students will be choosing a new complex picture book to analyze during class time. We will also begin a new guided reading book that focuses very specifically on the changing of character throughout a story. This is one of my favorite units to teach!

In addition to Reader's Workshop, we will continue our read-aloud entitled **Fish in a Tree**. Students will continue to respond to writing prompts in their journals. Last week we focused extensively on character analysis and figurative language. Students will also begin to learn vocabulary words that are used throughout the book! Next week, students will begin their analysis of character project which we will discuss at length at the end of this week.

Writing: Students will go through the revision process related to their very first memoir piece. We are focusing very specifically with this piece on learning to "show" rather than "tell" the reader what we mean. In addition, we will practice using a thesaurus to look up more robust vocabulary to use within our narratives.

Science: We will continue our new Social Studies Unit this week by reviewing geography learned last week as well as learning the history behind Pennsylvania and the thirteen colonies. Students will participate in a few activities related to this!

Grammar: Students did a lovely job on their first grammar test. This week, we are moving into our Noun Unit. Students will practice identifying nouns and determining the difference between both compound and complex nouns. We will be practicing our grammar skills by applying them to the stories the students began writing last week!



THE WEEK OF
October 10th-
October 14th

Third Grade Power Team Ms. Amoscato's News

Dear Parents,

I hope everyone has had a relaxing weekend! We had another fabulous week in our third grade classroom.

Just a reminder that agenda books should be signed every night! In addition, please make sure your child is practicing their spelling words and math facts! Currently, everyone has started learning their multiplication facts. I am trying a new multiplication program this year known as Otter-box. This particular program slowly scaffolds the multiplication skills so that students are constantly being tested on the facts they already know. Students are to practice saying their facts out loud. This way, they are hearing, seeing and writing their facts to allow for quicker mastery. I am working on placing flashcards on my website so that students can practice their facts depending on what level they are on in the classroom!

Our first field trip was a success! The students had a great time and asked many thought-provoking questions along the way! It is hard to believe that this is our final week before Open House next week! Time surely flies by!

Warmly,
Miss Amoscato

Upcoming Tests

Friday: Spelling Test

IMPORTANT NOTES!

- * *A reminder that students should be studying their multiplication facts!
- * * Students should be reviewing their spelling words every night!
- * * No School on Wednesday and Early Dismissal on Tuesday