

This Week in Third Grade...



Math: This week, students will dive into our second Module entitled "Time and Measurement." We will continue to review multiplication and division principles as reviews throughout this unit! On Monday and Tuesday students will focus specifically on time in words, recognizing time to the nearest 5 minutes as well as one minute, number bonds and other interactive activities. We will be looking at time as a stretched out number line as well as relating an analogue clock to time as displayed on a number line. Thursday and Friday students will be focusing on elapsed time problems as we focus specifically on utilizing the t-chart to solve any elapsed time problem within and above the hour (start unknown, end unknown and change unknown.) A variety of differentiated center activities will take place on Thursday and Friday as we continue to apply our knowledge of time to word problems. Please continue to encourage your student to practice their math facts nightly!



Reading: We will be diving into two pieces of literature this week. Our literature theme for the week is the following: All things mysterious. Due to the fact that the Nobel Prizes will be announced this week, we are reading a pretty incredible biography of Alfred Noble as our Main Selection focusing on cause and effect as well as a sequence of events in nonfiction. Our nonfiction selection for this week will be exploring main idea and detail related to the life of "bats." Though they are creatures of the night, we will come to find they are actually quite peaceful. Our analysis of our second main selection will begin Thursday and take place through Friday of this week.



Grammar: We will end our first poem this week as students write a small analysis regarding the theme of the poem as well as text evidence and explanation regarding the theme. We will also begin exploring verbs. Action verbs will take place on Monday through a variety of poems as well as helping verbs and their function on Tuesday and Thursday and Friday we will begin looking at linking verbs and their purpose. A variety of small lab activities and sorting activities will take place within the classroom to practice categorization and recognition of various types of verbs.

Another series of mini-grammar lessons will also take place as we create a few comic strip dialogue example as we focus on this particular narrative recount on properly punctuating dialogue when the tag is placed first.

Writing/ Handwriting: Students will begin their third cursive writing lesson this week as review letters taught last week but also move into our "round top letters." We just completed our first narrative writing recount. We will be completing a short written analysis of our characters in "Save Me a Seat" as we finish out the novel this week. In addition, we will begin an exploration of creative fiction at the end of this week as students begin to think about the formation of a creative writing piece.

Science: On Tuesday through the rest of the week, students will be engaging with animal groupings, invertebrates versus vertebrates and students will begin a mini research project on their choice of amphibian versus reptile project! We will also finish out chapter two through a hands on vertebrate activity lab as well as a mammal/bird exploration center.



Dear Families,
We had a beautiful week in the classroom last week, enjoyed our first field trip and created many more memories together. We continue to focus on practicing the qualities of a scholar within the classroom: kindness, excellent citizenship, drive and passion. Just a reminder that you may find all newsletters posted on my site [ms.amoscato.com](https://www.ms.amoscato.com). You can access the newsletter this week by clicking on the Third Grade tab on the top of my website. Then, hovering over with your cursor and clicking on "newsletters."

In addition, spelling words for this week I have posted on spelling city <https://www.spellingcity.com/view-spelling-list.html?listId=57119153>
Students can practice their words online if they wish.

Students should also be reading their Accelerated Reader novel (from the library) 10-15 minutes per night! The more books read this year the better!
We do have our Open House night this coming Thursday from 5:00-7:00 PM. The students have been working incredibly hard this year and are excited to show you their fine work! I look forward to seeing and meeting you there!

Upcoming Tests

Reading: Comprehension tests
Thursday

Spelling-Friday

Math- End of Unit 1 Test Wednesday

Grammar check: throughout the week



Special ANNOUNCEMENTS

Please make sure your student is practicing multiplication facts!

Open House/Bake Sale will take place Thursday from 5:00-7:00 PM.
And early dismissal will take place at 1:00 on Friday of this week