

This Week in Third Grade...



Math: This week, students will review the concept behind multiplication, arrays and groupings. In addition, we will begin understanding the concept behind division as the number of groups and the size of the groups. We will move through the week learning about the commutative property of multiplication ($5 \times 7 = 7 \times 5$) as well as the distributive property.

Reading: This week we will continue our focus on the structure of literature as well as learning to make inferences. We will be reading and analyzing "One Green Apple" as well as multiple other texts that relate to school. Students will begin thinking about how we can use text to draw inferences and conclusions about character, plot and theme. Students will also focus on their own small text in their guided reading groups as a way to build reading fluency, comprehension and discussion as we move through the week.

Students will be engaging with the text "Fish in a Tree" our first novel of this year focusing very specifically on embracing differences, practicing empathy and understanding diversity. We will also be writing in our journals for the first time!

Writing: We will complete our very first writing task on Wednesday entitled "One World One Day." We will move through the ending stages of Writer's Workshop (revision and editing.) On Thursday, students will be beginning their first official writing unit focusing on Narrative Writing. We will read multiple mentor texts that demonstrate narrative "snapshot" writing. We will also be brainstorming topics together to write our first narrative/memoir writing piece.

Handwriting: We will continue an introduction into cursive this week focusing on four strokes needed to make the cursive lowercase letters. We will begin our lowercase letters study at the end of this week or next week.

Social Studies/ Science: Our Life Science curriculum will begin this week. Students will learn about the parts of a plant through reading, exploration and experiments. Students will learn about the function of roots and stems as well as the process of photosynthesis. We will also be learning about how plants reproduce, the life cycle of an apple tree as well as an interactive seed activity. We will review vocabulary words throughout this week and conclude with a small science assessment on Friday.

September

11th-15th



Third Grade Power Team

Ms. Amoscato's News

Dear Families,

I hope you are enjoying the beautiful weather outside! We had an excellent second week of school. We have been focusing very hard on "quiet transitions" within the classroom and kindness and respect towards others.

Our second spelling and vocabulary test will take place this coming Friday. We will review every day in the classroom, so that students feel successful and prepared! Students received their spelling list and vocabulary list on Friday! It can be found in their yellow spelling folder.

Warmly,
Miss Amoscato

Upcoming Tests

Vocabulary Test & Spelling
Test: Friday

Science Quiz: Friday

IMPORTANT NOTES!

Please have your student bring in a picture of their favorite "daily activity" as part of our Global Writing Project!

Spelling Words: spoke, mile, save, excuse, cone, invite, cube, price, erase, ripe, broke, flame, life, rule

Vocabulary words:immigrant, diverse, inclusion, blended, cruel, dupatta, shepherd, isolated and sincere.